

# Aamina Apa's Classroom News!



## This term in Year 3...

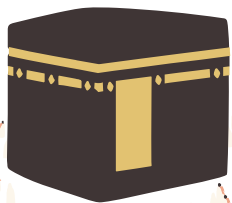
Dear Year 3,

Alhumdulillah, we are reaching the end of our Year 3 journey. How shocking, right? It has been an enjoyable journey and lovely to see you all thrive and develop this year. I am extremely impressed of everything you have achieved.

We have an important Islamic event approaching; Hajj and Eid-ul-Adha. I hope you all have a blissful Eid and a short restful break. Hajj is an excellent occasion to reflect on the year and most importantly ourselves. During this time, we should take every opportunity to remember Allah SWT.

I pray Allah SWT continues to shower His blessings upon us, InShaAllah.

This term will be really busy as we have exciting things planned like our annual trip, activities, sports day and end of year production. Let's swing into action and complete the final term of learning.



I pray Allah continues to grant you all success and barakah and we have another joyful and beneficial term InShaAllah!

Aamina Apa and Khadijah Apa



## DATES TO REMEMBER

### Madrasah

Monday & Thursday - Learn Duas and sign records  
(A Childs Gift)

Tuesday & Wednesday - Surah Revision

Everyday - Spend 15 minutes learning Qaida and Quran and sign records.

### School

Tuesday - Hand in Homework and Reading Records (bring Reading Records and reading books in on Tuesdays only)

Tuesday - Spelling Test

Wednesday - PE

Thursday - Spelling Practice

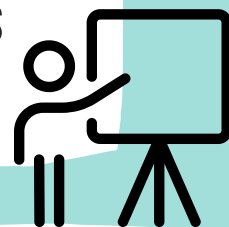
Friday - Fun Lunches (keep an eye on class dojo for the menu) and Homework given (bring Homework diary on Fridays only)



## THEME

Our theme this term is..

### Role Models



## SPECIAL EVENTS

- Twinlakes Trip - 13/06/23
- Primary Sports Day - 15/06/23
- Eid Holiday - 28,29 and 30 June
- Transition Day - 05/07/23
- End of Year Presentation - 10/07/23
- Last Day of School - 14/07/23

# WHAT WILL WE LEARN THIS TERM?

## MATHS

### TIME

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.
- Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

### SHAPE

- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Measure the perimeter of simple 2-D shapes

### STATISTICS

- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables

## ENGLISH

### Poetry - Poems on a theme (Animal Poems)

We will use animal poems to stimulate discussion and analysis. We will study description, expanded noun phrases and adverbs. We will use them to write poems about endangered animals.

### Fiction - Stories on a theme (Emotions)

Outstanding texts - 'King of the Sky' and 'Perfect' - enable a particularly creative and stimulating block, taking in dialogue punctuation and using paragraphs. We will explore emotions and express feelings through writing.

## SCIENCE

### SCIENTISTS AND INVENTORS

- We will identify differences, similarities or changes related to simple scientific ideas and processes by finding out about the men and women who introduced new plants to our gardens.
- We will identify that humans have skeletons for support, protection and movement by identifying and explaining the bones shown in x-rays.
- We will explain how fossils can be used to find the age of rocks.
- To observe how magnets attract some materials by exploring electromagnets.
- To identify changes related to scientific ideas by finding out about inventions from all over the world.

## HISTORY

### INVADERS AND SETTLERS

Within this topic, we will identify raids and invasions by Vikings in Anglo-Saxon Britain. We will learn who the Vikings were as well as when and where they raided and settled. We will further learn about significant events from the period and order these chronologically on a timeline. In addition to this, we will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. Furthermore, we will also have the opportunity to learn about different aspects of everyday Viking life.

## D&T JUGGLING BALLS

This Juggling Balls unit will teach us how to make juggling balls. We will start by exploring and evaluating different juggling balls. We will produce a design brief, being able to design and make a circus themed juggling ball. A hemming and overcast stitch will be introduced during this unit. We will learn about decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when we have completed the making of our juggling ball, we will evaluate our product against the design criteria.

## PE

In PE, this term we will be performing different gymnastics techniques. We will learn pike jumps, straight jump half-turns, cat leaps, forward rolls from standing, tucked backward rolls, chassis steps and the squat on vault. We will also be developing our understanding of the necessary flexibility, strength and control needed to perform the movements successfully.

## COMPUTING

### PROGRAMMING

In computing, we will be researching, planning and designing a fact sheet about a scientist that we are learning about in science. We will learn new formatting, digital design and research skills, which we will use in our final piece.

## COMMUNITIES

In this unit, we will widen our knowledge on different communities and diversity within our society.

- To understand how personal identities; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes) affect our communities.
- To recognise the different laws and rights in our community and adhering to them.
- To describe what it is like to live in a diverse community.
- To describe a diverse society and explore why it is important.

## PSHE

## ARABIC

- Rooms in the House
- Countries
- Weather

## FIQH

- Types of Fasts
- Breaking of the Fast including Actions, Qada and Kaffarah