



Default Careers Plan

Jameah Girls Academy



This report was approved by the Governors on [DATE] and is due for review on [DATE]



Introduction

At our school we offer all students a range of careers education, information, advice and guidance (CEIAG) opportunities to learn about the world of work and to help to prepare for their future steps at post 16 and post 18. We aim to prepare our students for life after school by helping them with their decisions at transition points, informing them of all their options and introducing them to the world of work.

This plan is based around the DfE Guidance 'Careers guidance and access for education and training providers' October 2018, itself being informed by The UK Government's careers strategy, published on 4th December 2017.

Support

A careers adviser conducts face to face interviews with Year 11 by appointment. Students can access

their form tutor and learning support at any time in the year.

Student Summary of Entitlement

Summary of Core Programme

	Autumn	Spring	Summer
Year 7	Self awareness 1, 3 What is work? 1, 2, 3 Aspirations 1, 2, 3 Careers in a zoo 1, 2, 3 Introduction to careers 1, 3 Life aspirations 1, 3 Subjects and careers 2, 4	Career Insight Sessions with Skills Builder 5, 6	
Year 8	Aspirations 1, 2, 3 Investigate careers 1, 2, 3 Employability skills 1, 3, 5 Year 8 Careers overview 1, 3 Explore career connections 1, 2, 4 GCSE options 1, 3	Career Insight Sessions with Skills Builder 5, 6	
Year 9	Aspirations 1, 2, 3 Challenging workplace stereotypes 1, 3 My priorities 1, 2, 3 Decision making 1, 3 Year 9 Careers overview 1, 3 Introduction to LMI 2 Careers using English, maths and science 4	Career Insight Sessions with Skills Builder 5, 6	
Year 10	Aspirations 1, 2, 3 Careers for the future 1, 3 CVs 1, 3 Apprenticeships 1, 2, 3, 5 Year 10 Careers overview 1, 3	Career Insight Sessions with Skills Builder 5, 6 Preparing for the work experience placement 1, 6 Interview skills 1, 3 Evaluating the work experience placement 1, 6 Work Experience Week 1, 3, 5, 6, 8	Options at 16 1, 2, 3 Options at 16 1, 2, 3









	Autumn	Spring	Summer
Year 11	Aspirations 1, 2, 3 Options at 16 1, 2, 3 Year 11 Careers overview 1, 3 Digital careers 1, 2, 3	Green careers 1, 2, 3 Discover LMI 2 Career Insight Sessions with Skills Builder 5, 6 Careers in renewable energy 1, 2, 3 Discover LMI 2	

Gatsby Benchmarks

Our CEIAG programme of activities is matched closely to the Gatsby Benchmarks, the criteria by which all CEIAG provision is measured within schools, colleges and universities. The Careers Strategy requires that all schools base their CEIG programme around the benchmarks from 2020.

To assist us in measuring our progress against these benchmarks we complete an annual 'Compass' survey using a tool provided by the Careers and Enterprise Company.

The Eight Gatsby Benchmarks of Good Careers Guidance are:

 <p>1 A stable careers programme</p>	 <p>3 Addressing the needs of each pupil</p>	 <p>5 Encounters with employers and employees</p>	 <p>7 Encounters with Further and Higher Education</p>
 <p>2 Learning from career and labour market information</p>	 <p>4 Linking curriculum learning to careers</p>	 <p>6 Experiences of workplaces</p>	 <p>8 Personal guidance</p>