Year/Grade			MFL PROGRESS MAP: Learning and Assessment Objectives			
Y 7	Y 8	Y 9	Listening – I can	Speaking – I can	Reading – I can	Writing – I can
		9	-interpret a variety of attitudes including positive or negative adjectives and adverbs -understand tenses in 3+ time frames - respond accurately in TL	-expand all my answers --can ask and answer spontaneously -use complex sentences -answer in 3 time frames in different tenses -speak fluently without hesitation -speak with very accurate pronunciation	- recognise tenses in 3+ time frames - successfully work out new words/phrases in a context -respond in TL in my own words - translate a short passage very accurately into English	- extend all key points -express and justify other people's point of view -use 3 time frames in different tenses -use language creatively -fully translate a text into TL with the odd mistake
	9	8	-understand 3 time frames well -work out the meaning of new words in the context -respond mostly accurately in TL	-expand most answers -express and justify a point of view -answer in complex sentences -answer in 3 time frames successfully -speak fluently with little hesitation -speak with accurate pronunciation	-understand opinions, reasons and personal points of view - recognise 3 time frames - successfully work out most new words/phrases in a context - respond in TL in my own words - translate most of a short passage very accurately into English	-communicate all relevant information - - extend most key points -express and justify a personal point of view -use 3 time frames successfully -narrate , inform or convince -fully translate a short passage into TL with minor mistakes
9	8	7	- understand long answers and passages -understand a variety of speakers -interpret some attitudes (likes/dislikes, reasons and personal points of view) -understand 3 time frames -respond in English in my own words -give some responses in TL	-expand some answers -ask questions -answer spontaneously -answer in more complex sentences -answer in 3 time frames -speak fluently with some hesitation -speak with accurate pronunciation	-understand long texts in great detail -understand opinions, reasons and personal points of view - recognise examples of 3 time frames - respond in TL in my own words - translate a short passage into English with some mistakes	-communicate all relevant information - extend some key points -use 3 time frames -can write a coherent text -use complex structures and a wide variety of vocabulary - translate most of a short text into TL with the minor mistakes
8	7	6	-understand long answers and passages -understand 2 different time frames very well -work out the meaning of new words in the context -give a response in TL	-communicate all relevant information -ask and answers questions -express a variety of opinions and reasons -answer in 2 time frames securely -speak with little hesitation -speak with mostly accurate pronunciation	-understand some longer texts in detail -recognise 2- 3 time frames -work out some new words/phrases in context -also respond in TL from a choice of answers -translate a short text into English with some mistakes	-communicate all relevant information -express a variety of opinions and reasons -use 2 time frames securely - use complex structures and a variety vocabulary mostly accurately -meaning and content is clear - translate most a short text into TL with minor errors

7	6	5	-understand (dis)likes and reasons -understand examples of 2 different time frames with the odd mistake -work out some new words in the context -respond in TL from a list of answers	-ask and answer questions -answer in longer sentences -answer in 2 time frames -speak with little hesitation -speak with mostly accurate pronunciation	-understand opinions and reasons -recognise 2 time frames -work out some new words/phrases in context -also respond in TL from a choice of answers	-write a longer text -use examples of 2 time frames - use complex structures -translate most of a short passage into TL with minor errors
6	5	4	-understand longer statements -understand different speakers -work out the meaning of familiar words in the context -give some responses in TL from a list of answers	-communicate most information -answer a question spontaneously -express opinions and reasons -give examples of 2 time frames -speak with mostly accurate pronunciation	-understand some longer texts in detail -understand opinions and some reasons -recognise 2 time frames -translate a short passage into English with some mistakes	-communicate most information -express opinions and reasons -use 2 frames (present/ past/ future) -can link some sentences -meaning and content is clear - translate parts of a text into TL
5	4	3	-respond to most questions in English -understand (dis)likes and some reasons -understand examples of 2 time frames -work out some information from the context	-ask a question -prepare some longer answers -express (dis)likes and some reasons -use 1 time frame(Present Tense) -express myself despite some hesitation	-understand opinions and reasons -recognise examples of 2 time frames -mainly respond to questions in English -understand familiar language well	-describe or inform with some details -express (dis)likes and some reasons -use 1 time frame (Present Tense) - link my sentences
4	3	2	- generally understand (dis)likes -respond to some questions in English -work out some information from the context	-ask a question -give short answers with preparation -use 1 time frame(Present Tense) -speak with understandable pronunciation	-understand opinions and some reasons -recognise 1 time frame (present tense) -mainly respond to questions in English -translate mostly familiar language into English	-link my sentences -express (dis)likes and some reasons -use 1 time frame (Present Tense) -translate mostly familiar language into TL
3	2	1	-understand short statements -understand some (dis)likes -respond to a question in English	-communicate some information -answer in mainly short sentences -answer questions with preparation -express a (dis)like	-understand short statements -understand a few opinions --respond to a few questions in English -translate familiar language into English	-communicate some information -write mainly short sentences -express a (dis)like -use 1 time frame (Present Tense) -translate familiar language into TL
2	1		-recognise familiar words -understand short statements	-communicate little information -answer a question with preparation -use some sound patterns correctly	-understand simple statements -give some responses in English -translate single words	-communicate little information -write a few simple sentences -translate mostly single words into TL
1			-recognise cognates -understand single words	-say single words which might sound English	-understand single words -translate a few single words	-write single words -translate single words into TL