

Year/Grade			CITIZENSHIP PROGRESS MAP: Learning and Assessment Objectives			
YR7	YR8	YR9	I KNOW: Knowledge and Understanding	I CAN: Communication [Oral and Written communication]	I DO: Participation and responsible action	I FIND: Research and Enquiry
		9	<ul style="list-style-type: none"> Demonstrate and apply relevant overview of the key citizenship concepts and make sophisticated observations relating to the connections between them. 	<ul style="list-style-type: none"> Use and apply what I have learnt about the origins and substance of different viewpoints to present complex and compelling arguments on range of citizenship issues. I can assess and evaluate the validity of a wide range of viewpoints and evidence, synthesising them to draw clear conclusions. 	<ul style="list-style-type: none"> Carry out different types of research and hypothesise, alternative courses of action exploring the different implications of each. Take a leading role in defining, negotiating, and undertaking courses of action with others to address citizenship issues and problems. Apply this practical understanding to critically evaluate approaches I can take to improve society through individual and collective actions. 	
	9	8	<ul style="list-style-type: none"> Demonstrate and apply relevant and comprehensive knowledge and understanding of a wide range of citizenship 	<ul style="list-style-type: none"> Use and apply what I have learnt about the origins and substance of different viewpoints to present coherent perceptive and compelling arguments on range of citizenship issues. Construct complex and convincing arguments that consider a variety of viewpoints and reach well substantiated conclusions. 	<ul style="list-style-type: none"> Put some of the courses of action to the test in my communities. Critically evaluate and question the outcomes of effective participation in citizenship action by analysing and drawing conclusions about the impact and limitations of it. 	<ul style="list-style-type: none"> Develop a highly ambitious research question that lead to a strong, evidence-based analysis of citizenship issues
9	8	7	<ul style="list-style-type: none"> Demonstrate & apply relevant & comprehensive knowledge & understanding of a wide range of citizenship concepts, terms and issue 	<ul style="list-style-type: none"> Use and apply what I have learnt about a range of concepts to make a sound and reasonable argument and persuasively and represent the views of others including those I do not agree. Construct perceptive & convincing arguments that consider a variety of viewpoints and reach well substantiated conclusions. 	<ul style="list-style-type: none"> Work with others to initiate, negotiate, plan and carry out appropriate courses of action in the local and wider community to bring about change. Critically evaluate the outcomes of effective participation in citizenship action 	<ul style="list-style-type: none"> Develop ambitious research enquiries that lead to a strong, evidence-based analysis of citizenship issues.

8	7	6	<ul style="list-style-type: none"> • Demonstrate and apply relevant and knowledge and understanding of a range of citizenship concepts, terms and issues. 	<ul style="list-style-type: none"> • Make connections between information derived from different sources and their own experience. • Construct sound and reasonable arguments that consider a variety of viewpoints and reach a solid conclusion 	<ul style="list-style-type: none"> • Negotiate my role, plan and undertake courses of action with others. • Evaluate the outcomes of effective participation in citizenship action by reflecting on the extent of my success in achieving an improvement or influence in the community and suggest what I might do next. 	<ul style="list-style-type: none"> • Develop research enquiries that lead to an evidence-based analysis of citizenship issues.
7	6	5	<ul style="list-style-type: none"> • Demonstrate and apply accurate and appropriate knowledge and understanding of a range of relevant aspects of citizenship terms and issues. • Explore the origins of a range of opinions including own, on topical and controversial issues. 	<ul style="list-style-type: none"> • Question my assumptions views because of informed debate and examination of relevant evidence. • Construct reasoned and reasonable arguments that consider differing viewpoints to draw evidence-based conclusions 	<ul style="list-style-type: none"> • work collaboratively with others from the community, to negotiate, plan and carry out action aimed at making a difference to the lives of others. • Evaluate the outcomes of participation in citizenship action by explaining the impact of actions taken. 	<ul style="list-style-type: none"> • Develop credible research enquiries that lead to an evidence-based analysis of citizenship issues. • They use a range of research strategies and sources of information with confidence. • Argue persuasively and represent the views of others including those they do not agree with.
6	5	4	<ul style="list-style-type: none"> • Demonstrate & apply mostly accurate & appropriate knowledge & understanding of a range of relevant concepts, terms & issues. 	<ul style="list-style-type: none"> • Develop informed arguments taking account of diverse viewpoints and challenge assumptions or ideas as they explore them. • Construct reasoned arguments that consider some differing viewpoints to draw evidence-based conclusions. 	<ul style="list-style-type: none"> • Work together with others to plan and undertake a course of action to address significant citizenship issues. • Make basic Evaluative comments on the outcomes of participation in citizenship action 	<ul style="list-style-type: none"> • Develop credible research enquiries that lead to an evidence-based analysis of citizenship issues. • Explore and interpret different sources of information and begin to assess these for validity and bias. • use findings to present a persuasive case for a particular course of action, giving reasons for my view.
5	4	3	<ul style="list-style-type: none"> • Demonstrate and apply some accurate 	<ul style="list-style-type: none"> • They communicate their arguments clearly, giving reasons 	<ul style="list-style-type: none"> • Identify what could be done to change things in communities. 	<ul style="list-style-type: none"> • Develop some research enquiries that lead to an

			<p>knowledge and understanding of a range of relevant aspects of citizenship concepts, terms and issues.</p>	<p>for their opinion and recognising the range of ideas involved.</p> <ul style="list-style-type: none"> Construct arguments that consider some different viewpoints to draw on some conclusions 	<ul style="list-style-type: none"> Plan some action and take part in decision-making activities with others on citizenship issues, in contexts that I am familiar with. Discuss and reflect upon the outcomes of participation in citizenship action. 	<p>evidence-based analysis of more than one citizenship issue.</p> <ul style="list-style-type: none"> Research questions to explore issues and problems and begin to assess the impact of these for individuals and communities. They use different methods of enquiry and sources of information to investigate issues and explore a range of viewpoints, drawing some conclusions.
4	3	2	<ul style="list-style-type: none"> Demonstrate and apply knowledge and understanding of aspects of citizenship concepts, terms, and issues. Ability to see how some of this knowledge is more relevant than others 	<ul style="list-style-type: none"> Identify different and opposing views and can explain their own opinion and use what they find out to make informed contributions in debates. Produce a highly basic argument that demonstrates some awareness of differing viewpoints to reach a judgement, with some reference to evidence. 	<ul style="list-style-type: none"> Describe how things might be improved through the actions that I or others might take. Reflect on some of the outcomes of participation in citizenship action. 	<ul style="list-style-type: none"> Develop research enquiries that lead to a basic consideration of citizenship issues. They investigate issues and find answers to questions using different sources of information provided for them. Explore a range of sources of information to engage with topical and controversial issues.
3	2	1	<ul style="list-style-type: none"> Demonstrate & apply knowledge & understanding of some aspects of citizenship concepts, terms & issues. Recognise the issues that affect other and myself. 	<ul style="list-style-type: none"> Present their ideas to others and begin to acknowledge different responses to their ideas. Produce a basic line of reasoning that demonstrates some awareness of differing viewpoints to reach a judgement, with limited reference to evidence 	<ul style="list-style-type: none"> Give opinions about the communities they belong to and their neighbourhood. Reflect on how individuals can partake in some citizenship actions. 	<ul style="list-style-type: none"> Develop basic research enquiries that lead to a straightforward consideration of citizenship issues. Investigate issues and find answers to questions using different sources of information provided for them.
2	1		<ul style="list-style-type: none"> Demonstrate simple knowledge and understanding of some 	<ul style="list-style-type: none"> Discuss with others my own opinions. 	<ul style="list-style-type: none"> Reflect on how an individual attempt to participate can benefit others with support in some citizenship action. 	<ul style="list-style-type: none"> Consider enquiries that may lead to a straightforward

			<p>aspects of citizenship concepts, terms, and issues</p>	<ul style="list-style-type: none"> Produce basic descriptions and some limited reasoning that demonstrates limited awareness of viewpoints in society. 		<p>understanding of citizenship issue.</p>
1			<ul style="list-style-type: none"> Demonstrate basic knowledge awareness of some aspects of citizenship terms and issues. 	<ul style="list-style-type: none"> Consider what my opinions are and share my ideas with others. Produce basic descriptions and some limited reasoning with support and little awareness of viewpoints. 	<ul style="list-style-type: none"> They take part in some of the decisions that affect them and their communities. 	<ul style="list-style-type: none"> Simple enquiries that may lead to sweeping generalisation of a citizenship issue.