

Humanities – Geography Steps

Course Overview

Geography at Key Stage 3 enables pupils to develop their knowledge and understanding of the dynamic, diverse and ever changing planet in which we live through in the classroom and out-of-classroom experiences. Pupils will investigate both human and natural reasons for difference between places. Learning will involve opportunities to develop understanding of human interaction and impact on the environment and humans desire to live sustainably. Pupils will study their local environment and build their own sense of identity while learning to respect diversity through appreciating other people's places and cultures. While studying geography pupils will develop a wide range of skills from independent enquiry and team work to interpretation and evaluation plus decision making and problem solving. The development of key geographical skills including using different fieldwork techniques, map work, picture unpacking and graph interpretation will also be developed at key stage 3.

- In Year 7 pupils will study the local environment within the UK and some places in the wider world. Physical process such as weather and climate will be examined while human processes including settlement will be studied. Map skills will be developed and fieldwork will be undertaken in Arundel.
- In Year 8 pupils will continue and develop their study of the UK and wider world. Physical and human processes will include the study of coasts, the EU, environmental issues and economic activity. Map skills will continue to be developed through various learning activities and fieldwork will be undertaken in Gunwharf, Portsmouth.
- In Year 9 pupils will further develop their knowledge and understanding of the UK and the wider world. Physical and human processes will be investigated through the study of natural hazards, tourism, fashion and development. Map skills will continue to be developed through various learning activities and fieldwork will be undertaken in Wisley Gardens.

Assessment is via regular checking of students' books, as well as a number of more formally set tasks through the year. These develop a variety of skills, and investigate the topic currently being studied. In regular book-checking, and in assessments reference will be made to the School's KS3 methods of assessment – with pupils being directed towards the best ways to make progress within the 'Step' they are working at.

We are seeking to develop independent enquirers (and learners) as pupils enjoy investigating the world using a range of learning activities.

Geography Steps

Step	Competency
1	<ul style="list-style-type: none"> ▪ I have basic knowledge and understanding of geographical aspects of the UK and the wider world ▪ I can describe some physical and human processes and features ▪ I can describe simple geographical patterns ▪ I can use some geographical skills within my work such as maps, picture unpacking and information collected on fieldwork ▪ I can use some basic geographical vocabulary and am beginning to provide a basic structure in my work
2	<ul style="list-style-type: none"> ▪ I am able to show an increasing depth of knowledge and understanding of geographical aspects of the UK and the wider world in my work ▪ I understand and can describe some physical and human processes and features ▪ I can describe and begin to explain geographical patterns ▪ I can use geographical skills such as data collected from fieldwork, maps, picture unpacking and graphs ▪ I can use geographical vocabulary within my work and provide a basic structure
3	<ul style="list-style-type: none"> ▪ I can use my knowledge and understanding of geographical aspects of the UK and the wider world to describe and begin to analyse physical and human characteristics of places ▪ I understand and can describe and explain both physical and human processes and features ▪ I can describe and explain geographical patterns at a range of scales ▪ I select and use appropriate geographical skills including data collected from fieldwork, maps, picture unpacking and graphs ▪ I can select and use geographical vocabulary appropriately within my work and provide a clear structure
4	<ul style="list-style-type: none"> ▪ I can make links in my knowledge and understanding of geographical aspects of the UK and the wider world to describe and analyse physical and human characteristics of places ▪ I understand and am able to describe and explain physical and human processes and features ▪ I can identify and analyse geographical patterns at a range of scales ▪ I can select and use a range of geographical skills including data collected from fieldwork, maps, picture unpacking and graphs ▪ I can select and use a range of geographical vocabulary appropriately within my work and provide a clear structure
5	<ul style="list-style-type: none"> ▪ I can use knowledge and understanding of geographical aspects of the UK and the wider world to describe, explain and analyse physical and human characteristics of places ▪ I understand and am able to describe, explain and analyse connections within and between physical and human processes and features ▪ I can identify and analyse geographical patterns at a range of scales and explain the changes that result ▪ I can select and use a wide range of geographical skills including data collected from fieldwork, maps, picture unpacking and graphs ▪ I can select and use a wide range geographical vocabulary effectively and with considerable accuracy within my work and provide a very clear structure