



AYESHAH APA'S CLASSROOM NEWS!

THIS TERM IN YEAR 4

Dear Year 4,

We are at the end of our Year 4 journey and what a wonderful journey it has been. It has been so lovely to see you all grow and flourish this year. I am so proud of all the things you have achieved and wish nothing but goodness and happiness for you all.

We will be welcoming in the days of Hajj and celebrating Eid. The days of Hajj are important as they give us an opportunity to reflect on who we are and what we need to develop within ourselves. We should use this opportunity to remember Allah and do as many good things we can and keep these habits with us.

We have so many fun things planned for this term. We have our annual trip, sports day and our production to look forward to, as well as the last hurdle of learning.

I pray we all have another fun and successful term, Insha'Allah.

Ayeshah Apa

THEME

Our theme this term is

ROLE MODELS



DATES TO REMEMBER

MADRASAH

Monday & Thursday-Learn Duas and sign records (A Childs Gift)

Tuesday & Wednesday-Learn Surah Feel and revise all Surahs

Everyday-Spend 15 minutes learning Qaida and Quran and sign records.

SCHOOL

Tuesday-Hand in Homework and Reading Records (bring Reading Records in on Tuesdays only)

Thursday-Spelling Test and Times Tables test (bring Times Tables book in on Thursdays only)

Friday-Fun Lunches (keep an eye on class dojo for the menu) and Homework given (bring Homework diary on Fridays only)

SPECIAL EVENTS

Twinlakes Trip- 13/06/23

Primary Sports Day- 15/06/23

Eid Holiday- 28/29/30th June

Transition Day- 05/07/23

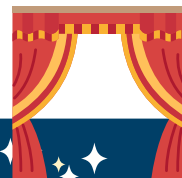
End of Year Production- 10/07/23

Last Day of School - 14/07/23

Eid Mubarak



LAST DAY



DON'T FORGET

WHAT WILL WE LEARN THIS TERM?

SCIENCE

SCIENTISTS AND INVENTORS

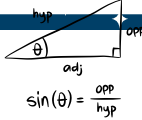
This 'Scientists and Inventors' unit will teach us about famous scientists and inventors linked to the Y4 science curriculum. We will learn about the dangers posed to living things in Madagascar, Gerald Durrell's conservation efforts on the island and Alexander Graham Bell and his invention of the telephone. We will look at the early uses of solar energy in homes, invented and built by Maria Telkes and Eleanor Raymond. We will be looking at the many inventions of Garrett Morgan. We will find out about the discovery of oxygen and learn about Lord Kelvin, the man who determined the temperature of absolute zero. We will also explore the work of Thomas Edison and Lewis Latimer. Finally, we will find out about the invention of toothpaste. We will also develop our scientific enquiry skills, making observations, predictions and conclusions.



MATHS

SHAPE

- Recognise angles as a property of shape or a description of a turn.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.



STATISTICS

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



POSITION AND DIRECTION

- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Plot specified points and draw sides to complete a given polygon.
- Describe movements between positions as translations of a given unit to the left/right and up/down.



PE

In PE, this term we will be performing different gymnastics techniques. We will learn pike jumps, straight jump half-turns, cat leaps, forward rolls from standing, tucked backward rolls, chassis steps and the squat on vault. We will also be developing our understanding of the necessary flexibility, strength and control needed to perform the movements successfully.



FIQH

- Types of Fasts
- Breaking of the Fast including Actions, Qada and Kaffarah



ENGLISH

FICTION-THE BUTTERFLY LION

We will read 'The Butterfly Lion' over several days, we will use this opportunity to discuss, compare and analyse the book. We will perform role-plays, write dialogue, use adverbials, and finally produce a new chapter for the book.



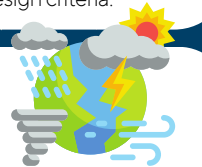
D&T

JUGGLING BALLS

This Juggling Balls unit will teach us how to make juggling balls. We will start by exploring and evaluating different juggling balls. We will produce a design brief, being able to design and make a circus themed juggling ball. A hemming and overcast stitch will be introduced during this unit. We will learn about decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when we have completed the making of our juggling ball, we will evaluate our product against the design criteria.

ARABIC

- Rooms in the House
- Countries
- Weather



HISTORY

INVADERS AND SETTLERS

Within this topic, we will identify raids and invasions by Vikings in Anglo-Saxon Britain. We will learn who the Vikings were as well as when and where they raided and settled. We will further learn about significant events from this period and order these chronologically on a timeline. In addition to this, we will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. Furthermore, we will also have the opportunity to learn about different aspects of everyday Viking life.



PSHE

COMMUNITIES

In this unit, we will widen our knowledge on different communities and diversity within our society.

- To understand how personal identities; what contributes to who we are (e.g., ethnicity, family, gender, faith, culture, hobbies, likes/dislikes) affect our community.
- To recognise the different laws and rights in our community and adhering to them.
- To describe what it is like to live in a diverse community.
- To describe a diverse society and explore why it is important.



COMPUTING

In computing, we will be researching, planning and designing a fact sheet about a scientist that we are learning about in science. We will learn new formatting, digital design and research skills, which we will use in our final piece.

