



CURRICULUM AT A GLANCE - YEAR 2

| TERM | Autumn | | Spring | | Summer | |
|-------------------|--|--|--|--|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| DURATION | 6.8 weeks/34 days | 8 weeks/40 days | 6.6 weeks/33 days | 5 weeks/25 days | 4.8 weeks/24 days | 5.4 weeks/27 days |
| THEME | ANIMAL ADVENTURE | HABITATS | ROOTS AND SHOOTS | | MATERIALS MATTER | |
| Maths | <ul style="list-style-type: none"> Place Value Addition and subtraction | <ul style="list-style-type: none"> Addition and subtraction cont. Shape | <ul style="list-style-type: none"> Money Multiplication and Division | <ul style="list-style-type: none"> Multiplication and Division cont. Length and Height Mass, Capacity and Temperature | <ul style="list-style-type: none"> Fractions Time Statistics | <ul style="list-style-type: none"> Position and Direction Consolidation |
| Science | Animals including Humans | Living things and their habitats | Plants | Plants | Everyday materials | Uses of everyday materials |
| English - Writing | <ul style="list-style-type: none"> Fiction: Familiar Settings - Fantasy Just imagine Non Fiction: Information Texts Pets | <ul style="list-style-type: none"> Poetry: Classic Poems - Poems of Edward Lair Fiction: Familiar settings - Imaginary Creatures Non Fiction: Letters and Postcards: Excuse Letters | <ul style="list-style-type: none"> Poetry: Poems on a Theme: Monster Poems Fiction: Stories on a Theme: Stories about the Wild | <ul style="list-style-type: none"> Non Fiction: Information Texts: Follow the Moon Home Fiction: Traditional Tales from other cultures | <ul style="list-style-type: none"> Poetry: Poems on a Theme: Happy Poems Non Fiction: Recounts: Reading and Writing Recounts | <ul style="list-style-type: none"> Non Fiction: Persuasive Writing: Bedtime Arguments Fiction: Stories by the Same Author: Lauren Child |
| History | | The Great Fire of London | | Kings and Queens | | Travel and Transport |
| Geography | Our School | | Wonderful Weather | | Our Country | |
| Computing | Technology Around Us | Digital Painting | Moving a Robot | Grouping Data | Digital Writing | Programming Animations |
| PE | Gymnastics - Animals | Athletics - Animal Olympics | Circuit training | Run, Jump Throw 1 Invasion Games | Attack, Defend, Shoot 1 | Multi Skills - Sports Day |
| PSHE | Healthy Lifestyles | Ourselves, Growing and Changing | Families/Close positive Relationships | Friendships | Shared Responsibilities and Communities | Money |
| RE | Respectful Relationships | Being Safe | Families | Caring Friendships | Families | Families |
| Art and Design | Colour Chaos | | Joan Miro | | Fabricate | |
| D&T | | Pirate P's Packed Lunch Problems | | Sensational Salads | | Fabric Bunting |
| Handwriting | Ladder Letters | One-Armed Robots | Curly Caterpillars | | ZigZag Monsters | |
| Spelling | <ul style="list-style-type: none"> The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words The sounds /r/ spelt 'wr' at the beginning of words The sound /s/ spelt 'c' before e, i and y The sound /j/ spelt with '-dge' and '-ge' at the end of words The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u Common Exception Words | <ul style="list-style-type: none"> The sound /l/ spelt with '-le' at the end of words The sound /l/ spelt with '-el' at the end of words The sound /l/ spelt with '-il' and '-al' at the end of words The sound /igh/ spelt with '-y' at the end of words Adding -ies to nouns and verbs ending in -y Common Exception Words | <ul style="list-style-type: none"> Adding -ed, -er and -est to a word ending in -y with a consonant before it Adding -ing to a word ending in -y with a consonant before it Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel The sound /or/ spelt 'a' before l or ll Common Exception Words | <ul style="list-style-type: none"> The sound /u/ spelt with 'o' The sound /ee/ spelt with '-ey' The /o/ sound spelt with 'a' after w and qu The stressed /er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w The sound /zh/ spelt 's' Common Exception Words | <ul style="list-style-type: none"> The suffixes -ment, -ness and -ful The suffixes -less and -ly Words ending in -tion Contractions possessive apostrophe Common Exception Words | <ul style="list-style-type: none"> Homophones and near homophones Conjunctions Months of the year/time Question words SPaG terms |
| Arabic | | | | | | |