

# Arabic Curriculum Plan – Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>7</b>	<u>Introduction</u> <u>Personal information</u> <u>Colours</u>	<u>Family</u>	<u>House &amp; home</u>	<u>Daily life</u> <u>School Life</u>	<u>Weather</u> <u>Time</u>	<u>Revision</u>
<b>8</b>	<u>Introduction to Food and Drink</u>	<u>Shopping; types of shops</u>	<u>Daily routine</u>	<u>Hobbies and interests</u>  <u>Sports</u>	<u>Local area</u>	<u>Transport; modes of transport</u>
<b>9</b>	<u>Clothing</u> <u>Colours</u>	<u>The Body &amp; Health</u>	<u>Weather</u> <u>Local area</u>	<u>Hobbies</u>	<u>Education</u>	<u>Media</u> Writing practice / speaking
<b>10</b>	<u>THEME 1:</u> <u>Identity &amp; culture: who am I?</u>	<u>THEME 1:</u> <u>Identity &amp; culture: daily life</u>	<u>THEME 1:</u> <u>Identity &amp; culture: cultural life</u>	<u>THEME 2:</u> <u>Local area, holiday &amp; travel: T/R/C</u>	<u>THEME 2:</u> <u>Local area, holiday &amp; travel: Holidays</u>	<u>THEME 2:</u> <u>Local area, holiday &amp; travel: travel &amp; tourism</u>
<b>11</b>	<u>THEME 3:</u> <u>School</u>	<u>THEME 4:</u> <u>Future aspirations / study / work</u>	<u>THEME 5:</u> <u>International &amp; Global dimensions</u>	<u>THEME 5:</u> <u>International &amp; Global dimensions</u>	REVISION	GCSE EXAMS