



# AYESHAH APA'S CLASSROOM NEWS!



## THIS TERM IN YEAR 4

Dear Year 4,

I hope you all had a lovely Ramadhan and a joyful Eid. It is important that the good habits we made during the blessed month of Ramadhan stay with us after Ramadhan too Insha'Allah.

We are at the start of our Summer term, not too long till the end of the year. Before we think about all the fun end of year activities, we need to put our skates on, as this term we will be doing our assessments! A chance for us to reflect on all the learning we have done this year.

I pray Allah grants you all success and I hope we all have another fun and beneficial term Insha'Allah.

Ayeshah Apa

## THEME

Our theme this term is



**HABITATS**

## DATES TO REMEMBER

### MADRASAH

Monday & Thursday-Learn Duas and sign records (A Childs Gift)

Tuesday & Wednesday-Learn Surahs-Lahab-Kauthar-Feel

Everyday-Spend 15 minutes learning Qaida and Quran and sign records.

### SCHOOL

Tuesday-Hand in Homework and Reading Records (bring Reading Records in on Tuesdays only)

Thursday-Spelling Test and Times Tables test (bring Times Tables book in on Thursdays only)

Friday-Fun Lunches (keep an eye on class dojo for the menu) and Homework given (bring Homework diary on Fridays only)

## SPECIAL EVENTS

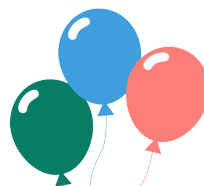
Eid Party - 28/04/23

Madrasah Assessments - WB 08/05/23

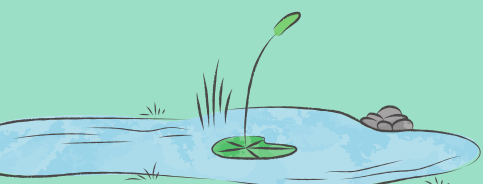
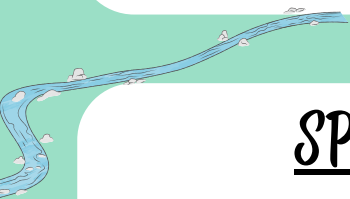
School Assessments - WB 22/05/23

Last Day of Term - 26/05/23

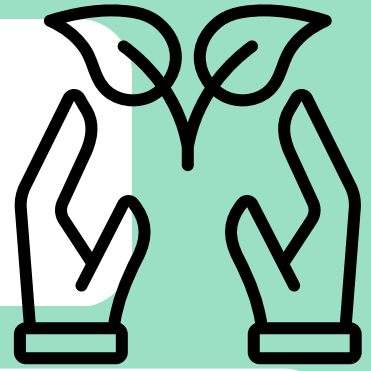
عيد مبارك



**DON'T FORGET**



# WHAT WILL WE LEARN THIS TERM?



## SCIENCE

### LIVING THINGS AND THEIR HABITATS

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Group living things in different ways according to their features. Classification keys can be used to identify and name living things
- Understand that these environments may change naturally e.g., through flooding, fire, earthquakes etc. Humans also cause the environment to change. This can be in a good way (i.e., positive human impact, such as setting up nature reserves) or in a bad way (i.e., negative human impact, such as littering). These environments also change with the seasons; different living things can be found in a habitat at different times of the year



## ENGLISH

### NON FICTION-RECOUNT (LITTLE MOUSE'S BIG BOOK OF FEARS)

NOUN

VERB

We will explore recounts through 'Little Mouse's Big Book of Fears' (Emily Gravett), 'After the Fall' (Dan Santat), 'The Dark' (Lemony Snicket). We will study adverbials and possessive apostrophes. At the end of the unit, we will write a 'narrow escape' recount.



## MATHS

### DECIMALS (B)

- Recognise and write decimal equivalents of any number of tenths or hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Compare numbers with the same number of decimal places up to two decimal places
- Round decimals with one decimal place to the nearest whole number
- Recognise and write decimal equivalents to 1/4 1/2 and 3/4

.00  
→ .0



### MONEY

- Estimate, compare, and calculate different measures including money in pounds and pence

### TIME

- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days
- Read, write, and convert time between analogue and digital 12- and 24-hour clocks



## ART

This forces unit links to our science unit and teaches us about the interaction between two different objects. We will create a design criteria to help us to design, make and evaluate our own force objects, such as a car. We will use a range of skills and techniques using simple art tools, we will learn how to show force through our practical modules.

## ARABIC

- Family Members
- Days of the Week
- Months
- Seasons



Sun

Mon

Tue

Wed

Thu

Fri

Sat

## GEOGRAPHY

### HARVEST OF THE WORLD

Within this topic, we will take a careful look at the places around us, and begin to look for patterns in land use. We will use maps and atlases to describe land use in the context of thinking about urban and rural areas. We will describe and understand key aspects of human geography including land use in the context of using keys and legends



## PE

In PE, this term we will continue to have a specialist tutor coming in to deliver a few exciting P.E lessons. We will be covering a wide range of sports including outdoor activities such as handball, tennis, hockey and more. This will provide us with a wide range of different techniques and skills.



## FIQH

- Nawaqid of Masah Alal-Kuffayn
- Masah on wounds



## PSHE

### TEAM/SHARED RESPONSIBILITIES

In this unit, we will widen our knowledge on TEAM and visualise how our responsibilities contributes to our lives.

- To understand how personal behaviour can affect other people.
- To recognise and model respectful behaviour.
- The importance of having compassion, care and concern towards others.
- Shared responsibilities we all have for caring for other people and living things.



## COMPUTING

### PROGRAMMING

Programming - Repetition in Shapes and Games  
We will continue to create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo which is a text-based programming language. We will then look at the difference between count-controlled and infinite loops and we will use our knowledge to modify existing animations and games using repetition.

