

## CURRICULUM AT A GLANCE - YEAR 6

| SINIEAH ACADEMY   |  |  | Carina  |   | <u>Current or</u>   |   |
|-------------------|--|--|---|---|---|---|
| TERM              | Autumn   |  | Spring  |   | Summer  |   |
|                   | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| DURATION          | 6.8 weeks/34 days  | 8 weeks/40 days  | 6.6 weeks/33 days   | 5 weeks/25 days   | 4.8 weeks/24 days   | 5.4 weeks/27 days   |
|                   |  |  |   |   |   |   |
| THEME             | ANIMAL ADVENTURE   | ELEC-TERRIFIC!   | HABITATS  | LUMINOUS LIGHT  | CHANGE  | ROLE MODELS   |
| Maths             | <ul> <li>Place Value</li> <li>Addition, subtraction, multiplication and division</li> </ul>  | Fractions A     Fractions B     Converting Units     Ratio   | <ul><li> Ratio cont.</li><li> Algebra</li><li> Decimals</li></ul>   | <ul> <li>Fraction, decimals and<br/>percentages</li> <li>Area Perimeter, and volume</li> <li>Statistics</li> </ul>  | <ul><li>Shape</li><li>Position and Direction</li></ul>  | Consolidation   |
| Science           | Animals including Humans   | Electricity  | Living things and their Habitats  | Light   | Evolution   | Scientists and Inventors  |
| English - Writing | Poetry: Performance Poetry     Non-fiction: Blogs and reports  | <ul> <li>Fiction: Historical Fiction: War<br/>horse and War Game</li> <li>Non-fiction: Recounts - The day<br/>of Ahmed's secret</li> <li>Poetry: Poems on a theme: Black<br/>Lives Matter</li> </ul> | Fiction: Classic Plays - Macbeth •<br>Non-fiction: Instructions and<br>Explanations   | <ul> <li>Narrative Poetry: The<br/>Highwayman</li> <li>Significant Authors - Northern<br/>Lights</li> </ul>   | Non-fiction for Transition: Goals,<br>Dreams and Change   | <ul> <li>Poetry for Transition: You are<br/>Awesome</li> <li>Fiction for Transition: My Past,<br/>Present and Future</li> </ul> |
| History           |  | Power, Poppies and Peace. Is it Fair<br>to Fight? WW1 and WW2  |   | Early Islamic civilization  |   | Ancient Civilisations   |
| Geography         | Brazil and South America   |  | Climate   |   | Graphicacy  |   |
| Computing         | Computing systems and networks -<br>Communication and collaboration  | Webpage Creation   | Spreadsheets  | Programming   | Programming   | Programming - Variables in Games  |
| PE                | Gymnastics   | Hockey   | Athletics   | Rugby   | Football  | OAA   |
| PSHE              | Mental Health  | Ourselves, Growing and Changing  | Managing Hurtful Behaviour<br>and Bullying  | Respecting Self and Others  | Aspirations, Work and Career  |   |
| RE                | Families (08)  | Families (09)  | Caring Friendships (016)  | Respectful relationships (025)  | 1. Online Relationships (031)   | 1. Being safe (039)   |
| Art and Design    | South and Central American   |  | North American  |   | The Seaside   |   |
| D&T               |  | Automata Animals   |   | Global Food   |   | Progamming Adventures   |
| Handwriting       | Ladder Letters   | One-Armed Robots   | Curly Caterpillars  |   | ZigZag Monsters   |   |
| Spelling          | <ul> <li>Ambitious Synonyms: Adjectives</li> <li>Homophones &amp; Near Homophones</li> <li>Nouns that end in -ce/-cy and verbs that<br/>end in -se/-sy</li> <li>Adjectives ending in -ant into nouns ending<br/>in -ance/ -ancy</li> <li>Adjectives ending in -ent into nouns ending<br/>in -ence/ -ency</li> <li>Hyphens: To join a prefix ending in a vowel<br/>to a root word beginning with a vowel.</li> <li>Hyphens: To join compound adjectives to<br/>avoid ambiguity</li> </ul> | <ul> <li>Creating diminutives using prefixes</li> </ul>  | <ul> <li>Adding suffixes beginning with vowel<br/>letters to words ending in -fer</li> <li>Words with a long /e/ sound spelt 'ie'<br/>or 'ei' after c (and exceptions)</li> <li>Words with the long /e/ sound spelt<br/>'ie' or 'ei' after c (and exceptions)</li> <li>Word families based on common<br/>words, showing how words<br/>are related in form and meaning</li> <li>Word families based on common<br/>words, showing how words are related<br/>in form and meaning</li> <li>Statutory Spelling</li> <li>Challenge Words</li> </ul> | <ul> <li>Words with endings which sound like<br/>/shuhl/ after a vowel letter</li> <li>Words with endings which sound like<br/>/shuhl/ after a consonant letter</li> <li>Words with a 'soft c' spelt /ce/</li> <li>Word families based on common<br/>words, showing how words<br/>are related in form and meaning</li> <li>Word families based on common<br/>words, showing how words are related<br/>in form and meaning</li> <li>Statutory Spelling</li> <li>Challenge Words</li> </ul> | <ul> <li>Word families based on common<br/>words, showing how words are related<br/>in form and meaning</li> <li>Words that can be nouns and verbs</li> <li>Words with a long /o/ sound spelt 'ou'<br/>or 'ow'</li> <li>Words ending in -ible</li> <li>Words ending in -ibly</li> </ul> | • Synonyms and Antonyms   |
| Arabic            | Class instructions     House     Location/region   | Local amenities     Town and directions  | •Transport  | Arabic speaking country   | Food & drink     Breakfast     Lunch  | Preferences and reasons   |
| Fiqh              | •Types of water<br>•Impurities   | <ul> <li>Impurities and cleaning methods</li> <li>Maturity</li> </ul>  | •Maturity<br>•Ghusl   | •Wajib acts of salah  | •Jana'iz  | •Recap and revision   |