

# YEAR 5 CLASSROOM NEWS

SPRING 1

Dear Year 5s,

What a wonderful start to the new year and term we've had Alhamdulillah!

The mornings are still a little frosty but the days are getting longer and Spring is on it's way! Let's continue to work just as well as we have the past term and Insha'Allah, we will all be successful. Ameen.

Maryam Apa, Atika Apa and Haleema Apa

## THEME

Our theme this term is..

## BEAUTIFUL BLOSSOMS

Get ready for an  
unbe-leaf-able term!

## REMEMBER

- PE - every Friday
- Spelling Test - every Tuesday
- Fun Lunches - every Friday  
(Keep an eye on Class Dojo for the menu)

### MADRASAH REMINDERS:

- Monday - Duas
- Tuesday - Surahs
- Wednesday - Surahs
- Thursday - Duas

## EVENTS OF THE TERM

- Children's Mental Health Week - WB 06/02/23
- Internet Safety Day - 07/02/23
- Mothers session - 08/02/23 - 11-12pm
- Last day of Term - 17/02/23



# MATHS



## FRACTIONS

We will continue our learning of fractions:

- Multiply a unit fraction by an integer
- Multiply a non-unit fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of a quantity
- Find fractions of amounts
- Use fractions as operators

## MULTIPLICATION AND DIVISION

We will continue our learning of fractions:

- Multiply a 4-digit by a 1-digit number
- Multiply a 2-digit by a 2-digit number
- Multiply a 3-digit by a 2-digit number
- Multiply a 4-digit by a 2-digit number

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# HUMANITIES

## ROMAN LEICESTER



We will explore the impact that Romans had on our home city, looking at Roman houses in Leicester, locate Roman mosaic pieces in Leicester (including townhouses, villas and public buildings). Finally, we will look at Roman geography in Leicester, place names and locations.

# ENGLISH EXPLORERS



We will explore Katherine Rundell's wonderful book, The Explorer, a thrilling modern classic of adventure, friendship and survival in the Amazon. Composition focuses will be on character and plot and we will revise relative clauses as part of our grammar study. Finally, we will write our own exciting new chapters inspired by the book.

# SCIENCE



## EARTH AND SPACE

We will continue our learning of Earth and Space, linking our learning to English by writing persuasive letters. Finally, we will type the letters up, building on our computing skills.

## FORCES

We will begin to learn about the force of gravity and identify the effects of air resistance, water resistance and friction that act between moving surfaces.



# COMPUTING

## E-SAFETY

We will learn about what spam emails and fake images are, why we should avoid plagiarism and always cite sources. We will learn how to create secure passwords. In the last two lessons, we will create our own comic strip as a fun activity to complete the unit.



# ART PLANTS AND FLOWERS

This Plants and Flowers unit will teach us how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create quality art work.

We will also have the opportunity to explore the work of India Flint, Alexander Calder, David Oliveira and Henri Rousseau.



# FIQH SALAAH



This term we will continue to explore the sunan of Salaah. You will learn about the sunan of Qiyam, Qira'ah, Ruku, Sajdah and Qa'dah. You will also learn about compensating for a missed salaah and the times when salaah is not permitted. Let's try to perfect our salaah this term!

# ARABIC



## DAILY ROUTINE AND MY HOUSE

This term we will continue to discuss our daily routines. You will get a chance to write your very own daily routine in Arabic. We will then move on to the topic 'My House'. Are you creative? Do you love designing? If yes, you'll love the activities this term as we'll be designing houses and labelling the rooms around the house. Some of you may even link your daily routine verbs to the house vocabulary. Can you guess how we could do this?

# PSHE SAFE RELATIONSHIPS



In this topic of learning, we will learn about privacy and personal boundaries. We will learn about why someone may behave differently online, including pretending to be someone they are not. We will identify strategies for recognising risks, harmful content and contact and how to report concerns. We will learn how to respond safely and appropriately to adults we may encounter (in all contexts including online) that we do not know.

