



Striving for Spiritual & Academic Excellence

Key Stage Four Information Session

Wednesday 5th October 2022

JAMEAH GIRLS ACADEMY

MISSION STATEMENT



Empowering young women to be pioneers of the future



To provide a learning environment which is nurturing respectful and safe; interwoven with the highest standards of Islamic and academic excellence to enable our learners to become leading citizens of the wider world.



Having certitude in faith, nobility of character, generosity of spirit, sincerity, integrity, authenticity and good intentions. Suffusing one's life with the remembrance of the Divine



Having tolerance, respect, care and empathy for oneself and others; kind treatment, honour and service for all; cooperation and collaboration with others; upholding principles of individual liberty and equality for all



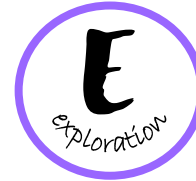
Upholding democratic principles, the rule of law, justice and fairness for all; showing determination, accountability, consistency, reliability and patience; reliance on the Divine



Showing independence, leadership, confidence and having high aspirations and a growth mindset; excellence in communication with others and the ability to make good choices



Having high morals and establishing regular prayer; taking responsibility for care of one's immediate and global environment; striving to control anger and annoyance; honesty in all



Lifelong enthusiasm for seeking knowledge; maintaining creativity, imagination and curiosity; having an appreciation of culture, risk management and adventure.

Behaviour stages

[Policies | jgacademy \(jameahgirlsacademy.com\)](https://jgacademy(jameahgirlsacademy.com))

	Behaviour points	Consequence	Notes
Stage 1	10	See Form Tutor Form tutor informs parents	Form Tutor to guide pupil towards positive behaviour and explain further stages
Stage 2	15	See Head of Behaviour / Lunch time detention	On Level 1 Yellow Report. Parents informed of reasons for pupil's behaviour stage.
Stage 3	20	Mentor Referral / Behaviour action plan	On Level 2 Orange Report. Parents informed of reasons for pupil's behaviour stage.
Stage 4	25	After school detention	Phone call made to Parent.
Stage 5	30	Parent Conference with HOB/ Warning letter	On Level 3 Red Report upon return. Parents informed of reasons for pupil's behaviour stage.
Stage 6	35	See Headteacher	Not allowed on end of year school trip.
Stage 7	40	Parental conference with HT	Suspension



JAMEAH GIRLS ACADEMY

Striving for Spiritual & Academic Excellence

GCSE Results 2022

- Over 1/3 of all grades are at 7-9
- 94% of all grades at 9-4
- 96% of pupils achieved at least 5 GCSEs at grades 4-9
- Average pass rate of 94% across all subjects
- 87% of pupils achieved 5 passes at grade 4-9 including English AND Maths
- 100% pass rate in English Language, Citizenship and Biology
- 96% grade 4-9 pass rate in English Literature and Chemistry
- 91% grade 4-9 pass rate in Physics
- 87% grade 4-9 pass rate in Arabic, History and Maths
- 100% grade 1-9 pass rate in all subjects

Getting the basics right

- Attendance
- Engagement in lessons
- Uniform and standards

PROCRASTINATION

HOW TO BEAT IT



01

INTRODUCTION

DEFINITION

Putting off a task until later

CHARACTERISTICS

We all do it – but some more than others
Wait until the deadline is very close
Then panic and work like mad

REINFORCEMENT

If you get a decent mark you'll keep doing this



02

WHY WE DO IT

PERFECTIONISM

Fear of not doing it well enough

FEELING OVERWHELMED

By the time and effort involved

DON'T KNOW WHERE TO BEGIN

DON'T HAVE REQUIRED SKILLS OR KNOWLEDGE

FEELING RESENTFUL ABOUT HAVING TO DO THE TASK

BENEFITS

03



- PEACE OF MIND
- BOOSTS SELF ESTEEM
- FEELING IN CONTROL OF YOUR LIFE
- BETTER WORK, BETTER MARKS
- ENJOY YOUR FREE TIME WITHOUT GUILT

HOW TO BEAT IT

04



SELF AWARENESS

Realise you are procrastinating
Try to work out reasons why
Can you challenge these reasons?
Think what motivates you and what puts you off

PRACTICAL STEPS

Break tasks into manageable chunks – use pomodoro method
and work in short bursts with breaks
Use study planners, and checklists
Set deadlines
Tick off tasks as you go
Reward yourself
Get people on your side to encourage you
Start in the middle if it helps
If you can't face a blank screen or piece of paper, just make yourself
write anything for 20 minutes
Try to find a workspace where you won't get interrupted or distracted

FINALLY

Don't have the fun/reward before the work
Don't beat yourself up if it doesn't go perfectly
Keep chipping away at it

Time Management

Break tasks into smaller chunks. Allocate time for each task and work out what order you need to do them in. It helps to work backwards from your deadline to see when you should start and finish each chunk.

Group tasks according to how urgent and important they are. You might find a priority matrix helpful for this.

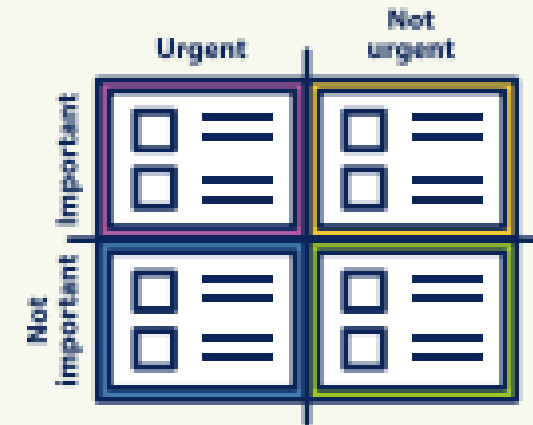
Divide your week into hour-long slots and colour-code them according to what you do, e.g.

- Sleeping
- Eating
- Commuting
- Lectures
- Socialising
- Hobbies



Highlight the remaining slots for study. It is a good idea to have extra slots that you can use to catch up if you fall behind or if something affects your regular study schedule.

Be realistic – check how much independent study you are supposed to be doing on your course. And make sure you allow time for relaxation, exercise and sleep.



7 Reasons to Learn a Language

1

Improve your communication skills

Being able to communicate is one of the most important skills that you will need in both your personal and professional life. As a result of learning a new language and your new ways of thinking, not only will you find that you can express yourself much better and even become a more effective communicator in English, but you will also be able to create connections with a broader range of people.



Gain cultural awareness and empathy

One of the greatest gifts of language learning is its ability to expand your cultural understanding of other people and how they see the world. Learning the native language of other people creates a bridge between your world and theirs – one that allows for tolerance, the sharing of ideas and building a sense of community.

2

3

Boost your confidence

Being multilingual is no small feat, but rather something to be proud of! Speaking a second language will develop you intellectually and emotionally – ultimately improving your self-esteem and trust in your abilities and making you feel more empowered to reach your goals. You will never forget the first time you converse with someone in their native language and the overwhelming sense of accomplishment you will feel afterwards!



Strengthen your problem-solving skills

Learning a new language is essentially one big problem-solving equation – your brain is constantly trying to figure out which word or phrase you need to say in order to express something urgently. Language learning enhances your critical and creative thinking skills and fine-tunes your ability to make decisions through enhanced concentration, multi-tasking capabilities, and greater listening skills.

4

5

Sharpen your memory

With all the new vocabulary and phrases you will memorise as part of learning a new language, you will greatly improve both your short-term and long-term memory skills. You will find that you can recall information at the drop of a hat, and without even realising it!



Stand out from the crowd

Speaking a second language is one of the top skills requested by employers in today's job market, regardless of job sector or skill level. Having a second or third language under your belt will solidify your competitive edge over other candidates when you are looking for your future dream job, not to mention the higher salary rates you can look forward to!

6

7

See the world

One of the most exciting reasons to learn a new language, and arguably the most fun, is to travel! Speaking the native language of new countries that you visit will allow you to communicate more easily with locals, get to know the country's authentic culture, and build life-long friendships along the way – which all adds up to one heck of an adventure!





CURRICULUM AT A GLANCE - YEAR 11 SCHOOL

TERM	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	6.8 weeks/34 days	8 weeks/40 days	6.6 weeks/33 days	5 weeks/25 days	4.8 weeks/24 days	5.4 weeks/27 days
Maths	Transformations, Statistics	Quadratics, simultaneous equations, inequalities	Graphs, Ratio and Proportion	Circle Theorems. Vectors		
Science	B6 Global challenges	C6 Global challenges	B5 Genes, Inheritance, and Selection	GCSE Revision		
English	A Christmas Carol	Macbeth	Speaking & Listening Assessment	Revision		
Citizenship	Theme C- How the law works	Theme D- Power and influence	Theme D- Power and influence	Theme E- Taking citizenship action	Theme E- Taking Citizenship action	
History	Health and people unit 1 and 2	Health and people unit 3 and 4	Revision for gcse and practice	Revision for gcse and practice		
PE	Health and Fitness	Football	Basketball	Netball		
Personal Development	Studys skills/Personal Statement	PS16 - Post 16 options	Pregnancy choices, abortion & adoption	Sexual harassment		
Arabic	THEME 2: LOCAL AREA, HOLIDAY & TRAVEL	THEME 3: SCHOOL	THEME 4: FUTURE ASPIRATIONS, STUDY & WORK	THEME 4 & THEME 5: INTERNATIONAL & GLOBAL DIMENSION		
Business Studies	Human resources	Marketing	Marketing	Finance		
Araboona	Introduction to Araba'oon/Adab on seeking knowledge Muqadamah Hadeeth 1 & 2 Hadeeth 3 Hadeeth 4 Hadeeth 5	Hadeeth 6 Hadeeth 7 Hadeeth 8 Hadeeth 9	Hadeeth 10 Hadeeth 11 Hadeeth 12 Hadeeth 13	Hadeeth 14 Hadeeth 15 Hadeeth 16 Hadeeth 17	Hadeeth 18 Hadeeth 19 Hadeeth 20	



CURRICULUM AT A GLANCE - YAER 10 SCHOOL

TERM	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	6.8 weeks/34 days	8 weeks/40 days	6.6 weeks/33 days	5 weeks/25 days	4.8 weeks/24 days	5.4 weeks/27 days
Maths	Algebra	Statistical Diagrams	Ratio and Proportion	Geometry	Geometry	Graphs
Science	P2 Forces. P3. Electricity C3.1 Introduction to reactions	C.3.2 Energetics. C3.3 Types of reaction C3.4 Electrolysis	C 4.1 Predicting Chemical reactions. C5.1 Monitoring Reactions. C5.2 Controlling reactions . C6.1 Improving processes and products	B 3.1 Nervous system B 3.2 Endocrine system B 3.3.1 Internal Environment	B4.1 Ecosystems	Natural selection Revision and Exams
English	Poetry Anthology	Language paper 1	Unseen Poetry	An Inspector Calls	An Inspector Calls/ Spoken Language	Language Paper 2
Citizenship	Theme A- Living together in the UK	Theme A- Living together in the UK	Theme B- DEmocracy at work in the UK	Theme B- Democracy at work in the UK	Theme C- How the Law works	Theme C- How the law works
History	Conflict and tension unit 1 and 2	Conflict and tension unit 2 and 3	Germany all units recap	Elizabeth unit 1 and 2	Elizabeth unit 3	Revision for everything
Computing	2.4.1 Boolean logic 1.2.4 Data storage - Numbers 2.1.2 Designing, creating and refining algorithms	2.2.1 Programming fundamentals 2.2.2 Data types	2.2.3 Additional programming techniques Practical Programming Skills	1.2.4 Data storage Characters 1.2.4 Data storage - Images 1.2.4 Data storage - Sound 1.2.5 Compression 1.1.1 Architecture of the CPU 1.1.2 CPU Performance	1.1.3 Embedded systems 1.2.1 Primary storage (Memory) 1.2.2 Secondary storage 1.3.1 Networks and topologies	1.3.1 Networks and topologies 1.3.2 Wired and wireless networks, protocols and layers Practical Programming Skills Revision
PE	Health and Fitness	Football	SFK	Basketball	Netball	Sports Day Pactice
Personal Development	Studys skills/Personal Satement	Work experience preparation	Roles & responsibilities of parents	violent & criminal behaviour in relationships	Concepts and laws regarding coercion and forced marriage	Concepts and laws regarding coercion and forced marriage
Art	The Natural world mixed media	The natural world mix media	Development observations, research projects	Development project continuation	Project based research and development	Project based research and development
Arabic	Introduction to the GCSE course. THEME 1: IDENTITY & CULTURE: Who am I?	THEME 1: IDENTITY & CULTURE : Who am i? / Daily Life	THEME 1: IDENTITY & CULTURE: Daily Life	THEME 1: IDENTITY & CULTURE ; Daily Life / Cultural Life	THEME 2: LOCAL AREA, HOLIDAY & TRAVEL	THEME 2: LOCAL AREA, HOLIDAY & TRAVEL
Business Studies	Business in the real world	Business in the real world	Influences on business	Influences on business	Business operations	Business operations
Fiqh	Purity: Istinja, Ghusl, Wudhu	Tayammum, Khuffayn, Havdh	Haydh, istihadah, Salah	Fiqh of prayer	Fiqh of fasting	Hajj



WORK EXPERIENCE DEADLINE DATES

SCHOOL NAME: JAMEAH GIRLS ACADEMY

PLACEMENT DATE: 6TH FEBRUARY 2023

School/college sends Application Forms and Self Placement Forms to LEBC: Any forms after this week will be marked as late applications.	
LEBC sends the Placement Descriptions, Agreements, Employer Reports and Staff Visit Forms to school/college, where the placement is confirmed and the Health & Safety vetting is in date: Remainder to follow as and when placements are confirmed and checks completed	
School/college returns Employer Reports, Staff Visit Forms and Evaluation to LEBC:	
LEBC to arrange review meeting and print certificates:	

Cost will be communicated to you by end of November 2022

Parent video link will be posted on Dojo

<https://youtu.be/eSKSXnAVsfk>

BENEFITS OF WORK EXPERIENCE



The ability to see and work within a real business



It could lead to part time work or an apprenticeship



It is great experience to put on future applications



The ability to see and work within a real business



It is a great chance to start networking in your local community

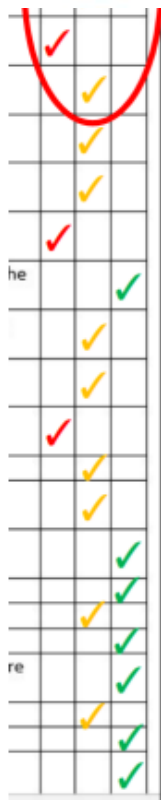


A great chance to see if a job sector is what you expected



Preparing for GCSE exams

What to do with topics or statements that are mostly red, or in which you score **less than a quarter** of the marks...



Common problems

Didn't learn topic properly

Incomplete class notes on topic

Key definitions / knowledge 'just off' being correct

Not understanding what question is asking you to do / how to answer the question

Recommended Activities

Create a **knowledge organiser** for the topic.

Use the **Cornell method** to make summary notes for the topic.

Use **annotation** to expand and improve your lesson notes.

Create a **mind-map** which links key ideas, concepts and exam command words

Use **exam question analysis** (eg TEEPEE) to learn what exam questions want you to do.



Preparing for GCSE exams

What to do with topics or statements that are mostly amber, or in which you score **around half** of the marks...

Possible problems

Incomplete class notes on topic

Poor recall of Key definitions / knowledge

Lack of question practise

Poor exam technique

Recommended Activities

Use **annotation and elaboration** to expand and improve your lesson notes.

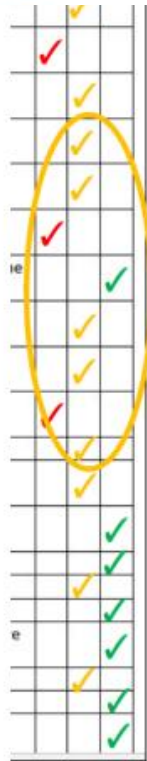
Use the **Cornell method** to make successive summary notes for the topic, including key words and flash card note.

Complete **blank page retrieval** tasks to improve your recall of key knowledge.

Use **dual-coding** with topics to strengthen your understanding.

Complete lots of **exam questions** to time, and carefully mark and analyse your answers.

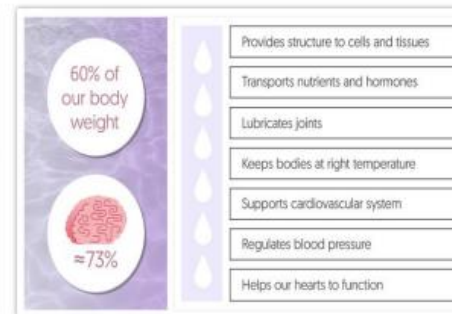
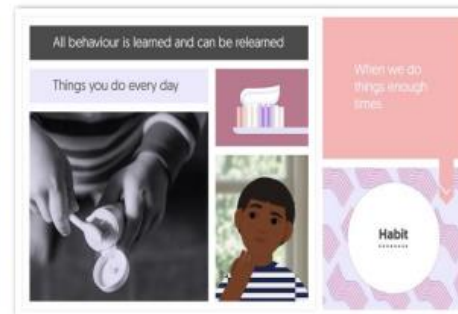
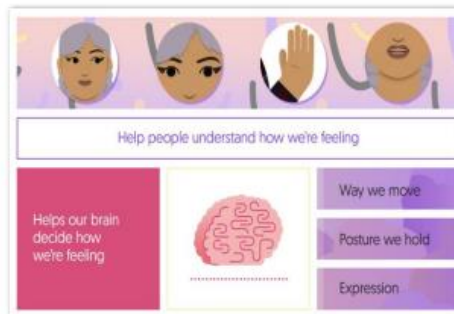
Use **exam question analysis** (eg TEEPEE) to learn what exam questions want you to do.



Keeping fit and healthy



Keeping Fit & Healthy Pods are ideal to watch together and focus around techniques to cope with stress and the importance of a good night's sleep



STAFF

**KHADIJAH APA
GULAMNABI:**

Headteacher
Deputy Safeguarding Lead
STEM and SMSC Lead

SAFIYA APA NANABAWA:

Designated Safeguarding
Lead
Parent Liaison Officer
Senior Administrator

AMINA APA OSMAN:

Deputy Safeguarding Lead
Health & Safety & Welfare
Officer

FATIMA APA PATAS:

Head of Teaching and
Learning
G&T Lead

TASNEEM APA VALLI:

Head of Madrassah
Head of Behaviour
Student Leadership Lead

REHANA APA PANDOR:

SEND Support
Head of Assessments and
Exams

YASMIN APA:

Pupil Mentor and Pastoral
Co-ordinator

MARYAM APA FAZLANIE:

Hifz Assessment
Coordinator

RABIYA APA ALHADDAD:

Personal development
and Mental Health team
lead – Year 9 Form tutor

FATIMAH APA ESSAT:

PA to Headteacher
ECO Council Lead teacher

MARIAM APA ISMAIL:

Year 10 Form Tutor

MUNIRA APA PANJWANI:

Year 11 Form tutor
Fundraising lead

POST 16 College applications

- PS 16 platform for our students to submit their applications securely
- Teacher references and data transfer
- Pupil support in school so pupils can study further

Key Events for Year 11	Dates
Year 11 Winter Internal Exams	Monday 7th November – Wednesday 16th November 2022
1. Fees and Provisional Summer 2023 Timetable Letter 2. English Speaking and Listening information.	November 2022
Year 11 Reports- Year 11 Parents Evening-	December 2022 January 2023
GCSE Fees Instalment due dates	1 st Instalment: January 2023* 2 nd Instalment: March 2023*
GCSE Entries and Tiers Finalised- GCSE English Language Speaking Non-Exam Assessment -	January 2023 January 23rd-3rd February 2023
Year 11 GCSE Mock Exams	February/March 2023
Year 11 detailed Exam information released	March 2023
GCSE Arabic Speaking Exam	Thursday 4 th and Friday 5 th May 2023*
Potential last Day before study leave	Friday 12th May 2023*
Provisional GCSE exam dates	Monday 15th May 2023 – 16th June 2023 inclusive*
Potential Return to school after exams and Madrasah Exams	Monday 19th June 2023* (Exams: 26th June 2023)*
GCSE Results Day	Thursday 24th August 2023*

*These dates are subject to change according to information released by the respective Awarding Bodies.

GCSE Useful Information

- Consultation link

<https://www.gov.uk/government/consultations/proposed-changes-to-the-assessment-of-mathematics-physics-and-combined-science-gcses-in-2023/proposed-changes-to-the-assessment-of-mathematics-physics-and-combined-science-gcses-in-2023>

- Article

[Exams head back to normality in 2023 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/exams-head-back-to-normality-in-2023)

- English Speaking and Listening may be video recorded (as it was pre-covid) - we will send more information regarding this.
- All of Year 10 and some Year 11 parents were sent MS Forms to confirm exact names for GCSE entries - to be returned by Friday 10th October: <https://forms.office.com/r/BDMcqbK7EN>
- Useful information will be posted on the website under INFORMATION tab, example, EXAM CODES: <https://www.jameahgirlsacademy.com/exams-information>

- Mock Exams – start w/b 7th November
- Morning exams start at 10am
- Afternoon exams start at 1.20pm
- Students should arrive at school at normal time and register as normal
- Students have received a hard copy of the timetable.
- The timetable is also available on the school website



Year 11 Winter Exam Timetable 2022

Mon 7 th NOV	HISTORY – Health and People 1hr 11-12	LUNCH	CITIZENSHIP 1h 45m 1.30-3.15 PM	Salah	
Tues 8 th NOV	ARABIC WRITING PAPER 1hr 25m (H)/1hr 20m (F) 10.50 am start	LUNCH	Asr Salah 2.30	BIOLOGY 1hr 10m 3.00-4.10pm	
Wed 9 th NOV	HISTORY – Conflict and Tension 1hr 11-12	LUNCH	ARABIC LISTENING EXAM 1.10-1.50: Foundation 40 mins 1.55-2.45: Higher 50 mins		
Thurs 10 th NOV	ARABIC READING PAPER 1hr 05m- Higher Foundation: 50 mins 10.55-11.45/12.00	LUNCH	ENGLISH LITERATURE Shakespeare and Anthology Poetry - 2 hours 1.30-3.30 PM		Salah
Fri 11 th NOV	CHEMISTRY 1h 10m 11.00-12.10pm	LUNCH	Asr Salah 2.15	ENGLISH LANGUAGE Component 1 1h 45m 2.30-4.15pm	
Mon 14 th NOV	MATHS Paper 1 1h 30m 10.50 am start	LUNCH	Asr Salah 2.30	PHYSICS 1h 10m 3.00-4.10pm	
Tues 15 th NOV	MATHS Paper 2 1h 30m 10.50 am start	LUNCH	BUSINESS STUDIES 1h 45m 1.30-3.15 PM		Salah
Weds 16 th November	ARABIC SPEAKING EXAM TBC 11.50-2.45				

Note: When not sitting exams, lessons will be as normal at the discretion of the subject teacher.

1. Lessons during half term holidays

Year 11 pupils will be required to attend school between Monday 17th October – Wednesday 19th October - attendance at the sessions is mandatory. Pupils may come to school in a black abaya. If your child needs to bring a mobile to school, you will need to fill a consent form that the pupil can take from the office before the holidays and indicate that it is just for the holidays. Pupils will enter and leave from the Sports hall entrance on Baggrave street.

Kindly return the slip regarding this by Monday 3rd October 2022.

The timings are as follows:

Date	Subject	Time
Monday 17 th October	Arabic	10-11.30
	Break	11.30-11.45
	Maths	11.45-1.45
Tuesday 18 th October	Arabic	10-11.30
	Break	11.30-11.45
	Maths	11.45-1.45
Wednesday 19 th October	Maths	10.30-12.30

The slide features a white background with decorative geometric shapes. In the top left corner, there are overlapping light blue and dark blue triangles. In the top right corner, there are overlapping yellow and white triangles. In the bottom right corner, there are overlapping light blue and dark blue triangles. A large teal rectangle occupies the left side of the slide, and a light gray rectangle occupies the right side.

Attendance

What is the difference
between authorised and
unauthorised absence?

Attendance Matters

- Every school ,by law, has to register pupils twice a day; first thing in the morning at the start of the day and once in the afternoon.If a pupil fails to attend any of the 2 sessions they are marked in the register as absent for that session.
- If a pupil of compulsory age school is absent , the register must show if the absence was authorised(acceptable reason) or unauthorised(unacceptable reason). Only the Headteacher can approve the reason of the absence.

Authorised absence

- When a pupil is absent due to sickness and is genuinely unable to attend school , then the school must be informed on the day and the absence maybe authorised.
- It is important that you inform the school office by calling on the day your child is going to be absent. If the school is not informed a phone call will be made by the school to ensure your child is safe.
- If there is no contact a home visit will be made .
- If your child is absent due to a medical appointment evidence maybe required such as a letter from the GP as proof to the school, particularly if your child's attendance percentage is below 95%

Unauthorised Absence

- The law states that parent/carer(s) must ensure that their child attends school regularly. Should your child fail to attend school regularly, legal action may be taken against you.
- Examples of unauthorised absence:
 - Going on holiday
 - Days off for shopping trips
 - Feeling tired
 - Bad weather
 - Non urgent appointment
 - Parent unwell to bring their child to school

Stop and Think

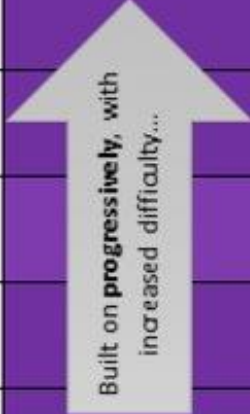

- As Parents we are asking you to stop and think before you allow your child to stay off school:
 - Are they well enough to attend school?
 - Is your child's attendance already a concern?
 - Is there anything worrying your child at school ?

Late Procedures

Number of late arrivals in the academic year	Consequence
3	Written warning to parents and each subsequent late arrival to be recorded in the organisation section of the behaviour record.
5	30-minute detention during lunchtime in the same week as the late arrival, for each subsequent late arrival.
7	Parent meeting with a member of the Senior Leadership team.
9	Pupil not allowed to participate in Sport Day.
11	Pupil not allowed to go on end of year trip.
13	Process of re-admission to school roll required and paying of admission fee (£100).
15+	Detention during lunchtime in the same week as the late arrival, for each subsequent late arrival.

JGA Learner pathways

- The layout of our progression pathways ensures that pupils are presented with the right degree of support and challenge at every stage of their learning.
- Teaching and learning will be adapted within and across the years to cater to the needs of individual pupils based on their pathway.
- This will allow for a more personalised learning experience for pupils, whilst guiding them through their learning.

	Pathways			
YEARS	Grade 8 -9	Grade 6 -7	Grade 4 - 5	Grade 1 - 3
11	 Built on progressively, with increased difficulty...			
10				
9				
8				
7		 Differentiated across the year		
	Learning Objectives			

KS2 scaled score	KS2 points score	KS2 levels					GCSE Grade
						Year 9	8/9
					Year 8	8/9	7
		8C, 7A		Year 7	8/9	7	6
	40+	7B, 7C	Mastery	8/9	7	6	5
>115	38-40	6A, 6B	Secure	7	6	5	4
≤ 115	34-38	6C, 5A		6	5	4	3
<100	30-34	5B, 5C	Developing	5	4	3	1/2
100-105	26-30	4A, 4B		4	3	1/2	
<100	22-26	4C, 3A	Beginning	3	1/2		
>90	Under22	3B, 3C		1/2			

- Pupils will progress along a linear scale, in order to make expected progress through the year.
- This will allow pupils to develop their knowledge and skills and build on prior learning.

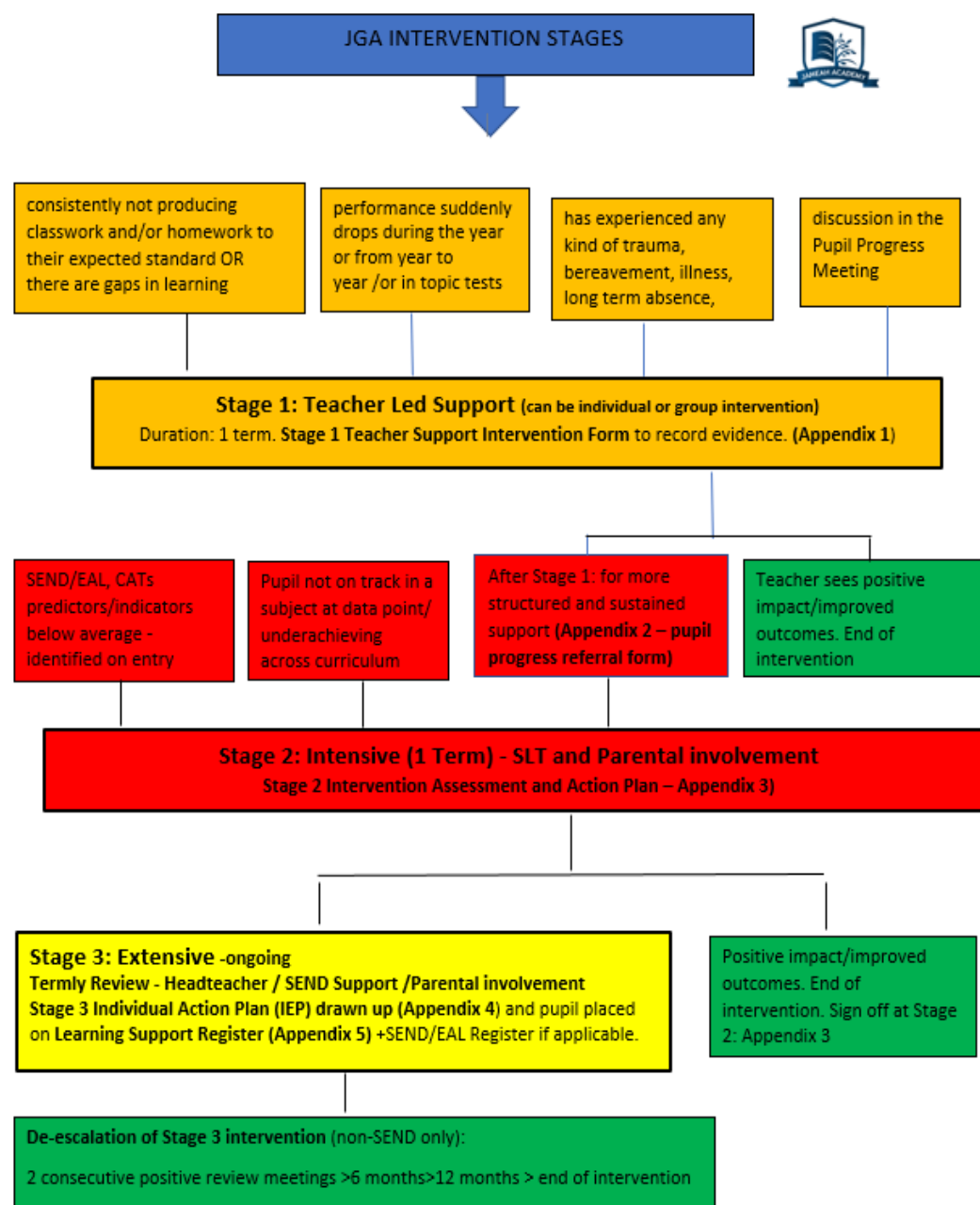
Intervention

Differentiation in lessons to support students

When a student needs specialist intervention support

Parental support

Financial partnership





رَبَّنَا تَقَبَّلْ مِنَّا إِنَّكَ أَنْتَ السَّمِيعُ الْعَلِيمُ

‘Our Lord! Accept (this) from us. Indeed! You are the All-Hearing, the All-Knowing.’