



## CURRICULUM AT A GLANCE - YEAR 3

TERM	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	6.8 weeks/34 days	8 weeks/40 days	6.6 weeks/33 days	5 weeks/25 days	4.8 weeks/24 days	5.4 weeks/27 days
THEME	ANIMAL ADVENTURE	VICIOUS VOLCANOES	ROOTS AND SHOOTS	LUMINOUS LIGHT	FORCE AND FEELINGS	ROLE MODELS
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction cont.</li> <li>Multiplication and Division A</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and Perimeter</li> <li>Fractions A</li> </ul>	<ul style="list-style-type: none"> <li>Fractions A cont.</li> <li>Mass and Capacity</li> <li>Fractions B</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Statistics</li> <li>Consolidation</li> </ul>
Science	Animals including Humans	Rocks	Plants	Light	Forces	Scientists and Inventors
English - Writing	<ul style="list-style-type: none"> <li>Stories on a theme: Sea Stories</li> <li>Poetry: Poetic language - Animals and Weather</li> </ul>	<ul style="list-style-type: none"> <li>Recounts: Newspaper recounts</li> <li>Diary Entry: Escape from Pompeii</li> <li>Poetry: Poetic forms: Shape poems</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction: The ink garden of brother Theophane.</li> <li>Fiction: Fantastic Mr Fox Roald Dahl</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction: Diaries and Recounts</li> <li>Poetry : To express emotions</li> </ul>	<ul style="list-style-type: none"> <li>Fiction: The Hedgehog by Dick-King Smith</li> <li>Non-fiction: Advertising</li> </ul>	<ul style="list-style-type: none"> <li>Poetry - Animal Poems</li> <li>Fiction: Emotions (Stories on theme)</li> </ul>
History		<b>Pre-Roman Britain</b> Yabber dabber do!!		<b>Roman Britain</b> Bonjorno Roma! What did the Romans do for me?		<b>Invaders and Settlers</b> Anglo-Saxons and Scots
Geography	The Place to Be (UK)		Volcanoes		Harvest of the World	
Computing	The Internet	Branching Databases	Photo Editing	Data Logging	Events and Actions in Program	Repetition in Games
PE	Swimming - Beginners	Swimming - Beginners	OAA	<b>Rounders</b>	<b>Handball</b>	Gymnastics
PSHE RE	Healthy Lifestyles	Ourselves, Growing and Changing	Friendships	Friendships	Shared Responsibilities	Communities
Art and Design	Respectful relationships	Respectful relationships	Caring friendships	Caring friendships	Being safe	Being safe
D&T	Autumn		Fruits and Vegetables		Bodies	
Handwriting		Battery Operated Lights		The Great Bread Bake Off		Juggling Balls
Spelling	Ladder Letters	One-Armed Robots	Curly Caterpillars		ZigZag Monsters	
	<ul style="list-style-type: none"> <li>Words with the long /ai/ sound spelt with ei</li> <li>Words with the long /ai/ sound spelt with ey</li> <li>Words with the long /ai/ sound spelt with ai</li> <li>Words with /ur/ sound spelt with ear</li> <li>Homophones &amp; near homophones</li> </ul>	<ul style="list-style-type: none"> <li>Creating adverbs using the suffix -ly (no change to root word)</li> <li>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</li> <li>Creating adverbs using the suffix -ly (root word ends in 'le')</li> <li>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</li> <li>Creating adverbs using the suffix -ly (exceptions to the rules)</li> <li>Statutory Spelling</li> <li>Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words with short /i/ sound spelt with 'y'</li> <li>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</li> <li>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</li> <li>Creating negative meanings using prefix mis</li> <li>Creating negative meanings using prefix dis</li> </ul>	<ul style="list-style-type: none"> <li>Homophones &amp; Near Homophones</li> <li>Adding the prefix bi- (meaning 'two' or 'twice')</li> <li>Adding the prefix re- (meaning 'again' or 'back')</li> <li>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</li> <li>Words with a /sh/ sound spelt with 'ch'</li> <li>Statutory Spellings</li> <li>Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in -ary</li> <li>Words with a short /u/ sound spelt with 'o'</li> <li>Words with a short /u/ sound spelt with 'ou'</li> <li>Word families based on common words, showing how words are related in form and meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in the suffix -al</li> <li>Words ending with an /zhuh/ sound spelt with 'sure'</li> <li>Words ending with a /chuh/ sound spelt with 'ture'</li> <li>Words ending with a /chuh/ sound spelt as 'ture'</li> <li>Silent Letters</li> <li>Revision</li> </ul>
Arabic	<ul style="list-style-type: none"> <li>Introduction to the Arab world / language Greetings and introduction</li> <li>Personal information</li> <li>Numbers 1-12</li> </ul>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Demonstrative pronouns</li> <li>Colours, pets</li> </ul>	<ul style="list-style-type: none"> <li>Family</li> <li>Days of the week</li> <li>Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Classroom equipment</li> <li>Rooms in the house</li> <li>Countries</li> </ul>	<ul style="list-style-type: none"> <li>Seasons</li> <li>Weather</li> </ul>	Revision
Fiqh	<ul style="list-style-type: none"> <li>Keywords and different types of Najasah</li> <li>Faraaidh of wudu</li> </ul>	<ul style="list-style-type: none"> <li>Ghusl faraaidh, sunan and method</li> </ul>	<ul style="list-style-type: none"> <li>Masah on khuffayn</li> </ul>	<ul style="list-style-type: none"> <li>Masah on wounds</li> </ul>	<ul style="list-style-type: none"> <li>Sawm</li> </ul>	Revision