

This term in Year 3...

Dear Year 3.

Welcoming you back to the new term, Year 3!

Can you believe that we are already halfway through the school year?
We have learnt new things, revisited old learning and made new memories. This term will be shining bright, get ready to wear your sunglasses! I hope we are all ready to soak in all the exciting learning we are going to do this term.

This term, we will also be welcoming the precious month of Ramadhan. I pray we all get to value this blessed month.

I hope we all have another fun and beneficial term Insha'Allah.

Aamina Apa and Khadijah Apa

DATES TO REMEMBER

- PE every Wednesday
- Spelling Test every Tuesday
- Fun Lunches every Friday. Keep an eye on Class Dojo for the menu.
- Learn Duas every Monday and Thursday
- Learn Surahs every Tuesday & Wednesday
- Spend 15 minutes learning Qaidah/Quraan everyday - Sign Quraan records daily

THEME

Our theme this term is..

Luminous

Light



SPECIAL EVENTS

World Book Day - 02/03/23 Careers Day - 08/03/23 British Science Week - WC 13/03/23 Ramadhan Starts - Around 22/03/23 Last Day of Term - 31/03/23

WHAT WILL WE LEARN THIS TERM?



MATHS

LENGTH AND PERIMETER

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes

FRACTIONS

- Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators
- Compare and order unit fractions, and fractions with the same denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators

MASS AND CAPACITY

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (I/mI)

ENGLISH

POETRY-TO EXPRESS EMOTIONS

Express emotion with Michael Rosen's A to Z. Explore, write and perform emotional poetry. Revise verbs (including irregular verbs), simple past tense and present perfect form.

NON-FICTION- DIARIES AND RECOUNTS

'Through The Day I Swapped my Dad for Two Goldfish' and 'The Diary of a Killer Cat', explore and write recounts. Study adverbs for time and place and direct speech.

LIGHTS

- To understand the different aspects of light, reflections and shadows.
- To explore different sources of light, and that we need light to see.
- To be able to work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag.

 To recognise that light from the sun can be dangerous and that there are ways to
- protect our eyes by designing and advertising a pair of sunglasses or a sun hat.
- To recognise that shadows are formed when the light from a light source is blocked by a solid object.

HISTORY

ROMAN BRITAIN

Within this topic, we will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. We will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. We will learn about the Roman legacy and will explore key historical terms such as 'empire', 'invasion' and 'conquest.

GREAT BREAD BAKE-OFF

This Great Bread Bake Off unit will teach us about working with food. We will gain an insight into the history of bread production, then investigate and evaluate existing bread products. We will create design criteria which will be referred to when designing, making and evaluating our own bread product. We will use a range of skills and techniques using simple kitchen tools and measuring equipment, we will learn how to knead dough correctly and the technique of proving bread.



In PE, this term we will have a specialist tutor coming in to deliver exciting P.E lessons. We will be covering a wide range of sports

including outdoor activities such as tennis, hockey and more. This will provide us with a

wide range of different techniques and skills.



COMPUTING



In Computing, this term we will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.

FRIENDSHIPS



In this unit, we will widen our knowledge on friendships and how our friendship contributes to our lives.

- Learn about friendships
- Identify what contributes to who we are (including friendships)
- Identifying different types of relationships
- The importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing.

- Demonstrative pronouns
- Classroom equipment
- **Animals**
- Family members Days of the week
- Months

- Masah alal kuffayn and it's conditions
- Different types of Khuff