

CURRICULUM AT A GLANCE - YEAR 3

TERM	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
DURATION	7.6 weeks/38 days	7.8 weeks/39 days	5.6 weeks/28 days	4.6 weeks/23 days	3.6 weeks/18 days	5.6 weeks/28 days
THEME	ANIMAL ADVENTURE	VICIOUS VOLCANOES	ROOTS AND SHOOTS	LUMINOUS LIGHT	FORCE AND FEELINGS	ROLE MODELS
Maths	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction cont.</li> <li>Multiplication and Division A</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Length and Perimeter</li> <li>Fractions A</li> </ul>	<ul style="list-style-type: none"> <li>Fractions A cont.</li> <li>Mass and Capacity</li> <li>Fractions B</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Statistics</li> <li>Consolidation</li> </ul>
Science	Animals including Humans	Rocks	Plants	Light	Forces	Scientists and Inventors
English - Writing	<ul style="list-style-type: none"> <li>Stories on a theme: Sea Stories</li> <li>Poetry: Poetic language - Animals and Weather</li> </ul>	<ul style="list-style-type: none"> <li>Recounts: Newspaper recounts</li> <li>Diary Entry: Escape from Pompeii</li> <li>Poetry: Poetic forms: Shape poems</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction: The ink garden of brother Theophone.</li> <li>Fiction: Fantastic Mr Fox Roald Dahl</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction: Diaries and Recounts</li> <li>Poetry : To express emotions</li> </ul>	<ul style="list-style-type: none"> <li>Fiction: The Hedgehog by Dick-King Smith</li> <li>Non-fiction: Advertising</li> </ul>	<ul style="list-style-type: none"> <li>Poetry - Animal Poems</li> <li>Fiction: Emotions (Stories on theme)</li> </ul>
Guided Reading	The Rainbow Bear- Micheal Murpogo Ruby's Worries - Tom Percival	<ul style="list-style-type: none"> <li>Non-fiction: Rocks and Minerals - Caroline Bingham</li> <li>Fiction: The street beneath my feet - Charlotte Guillain and Yuval Zommer</li> </ul>	<ul style="list-style-type: none"> <li>Jack and the beanstalk - Benjamin Tabart</li> <li>The boy who grew dragons - Andy Shepherd.</li> <li>The giving tree - Shel Silverstein</li> </ul>	<ul style="list-style-type: none"> <li>The boy who switched off the sun - Paul Brown</li> <li>Charging about: The story of electricity - Jacqui Bailey</li> </ul>	<ul style="list-style-type: none"> <li>Fiction: The Hedgehog by Dick-King Smith</li> <li>The magic finger - Roald Dahl</li> <li>The invisible boy - Trudy Ludwig</li> </ul>	<ul style="list-style-type: none"> <li>Children who changed the World - Marcia Williams</li> <li>Amazing Muslims who changed the world</li> </ul>
History		Railways		Stone Age to Iron Age The Romans		Invaders and Settlers
Geography	The Place to Be (UK)		Volcanoes		Land Use	
Computing	Connecting Computers	Branching Databases	Desktop Publishing	Desktop Publishing	Events and Actions in Program	Events and Actions in Program
PE	Handball	Rounders	OAA	Gymnastics	Swimming - Beginners	Swimming - Beginners
PSHE RE	Healthy Lifestyles	Ourselves, Growing and Changing	Friendships	Friendships	Shared Responsibilities	<b>Communities</b>
	Respectful relationships (020)	Respectful relationships (021)(022)	Caring friendships (012)(013)	Caring friendships (014)	Being safe (035)	Being safe (034)
Art and Design	Autumn Leaves		Fruits and Vegetables		Forces	
D&T		Battery Operated Lights		The Great Bread Bake Off		Juggling Balls
Handwriting	Ladder Letters	One-Armed Robots	Curly Caterpillars		ZigZag Monsters	
Spelling	<ul style="list-style-type: none"> <li>Words with the long /ai/ sound spelt with ei</li> <li>Words with the long /ai/ sound spelt with ey</li> <li>Words with the long /ai/ sound spelt with ai</li> <li>Words with /ur/ sound spelt with ear</li> <li>Homophones &amp; near homophones</li> </ul>	<ul style="list-style-type: none"> <li>Creating adverbs using the suffix -ly (no change to root word)</li> <li>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</li> <li>Creating adverbs using the suffix -ly (root word ends in 'le')</li> <li>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</li> <li>Creating adverbs using the suffix -ly (exceptions to the rules)</li> <li>Statutory Spelling</li> <li>Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words with short /i/ sound spelt with 'y'</li> <li>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</li> <li>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</li> <li>Creating negative meanings using prefix mis</li> <li>Creating negative meanings using prefix dis</li> <li>Words with a /k/ sound spelt with 'ch'</li> </ul>	<ul style="list-style-type: none"> <li>Homophones &amp; Near Homophones</li> <li>Adding the prefix bi- (meaning 'two' or 'twice')</li> <li>Adding the prefix re- (meaning 'again' or 'back')</li> <li>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</li> <li>Words with a /sh/ sound spelt with 'ch'</li> <li>Statutory Spellings</li> <li>Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in -ary</li> <li>Words with a short /u/ sound spelt with 'o'</li> <li>Words with a short /u/ sound spelt with 'ou'</li> <li>Word families based on common words, showing how words are related in form and meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in the suffix -al</li> <li>Words ending with an /zhuh/ sound spelt with 'sure'</li> <li>Words ending with a /chuh/ sound spelt with 'ture'</li> <li>Words ending with a /chuh/ sound spelt as 'ture'</li> <li>Silent Letters</li> <li>Revision</li> </ul>
Arabic	<ul style="list-style-type: none"> <li>Introduction to the Arab world / language Greetings and introduction</li> <li>Personal information</li> <li>Numbers 1-12</li> </ul>	<ul style="list-style-type: none"> <li>Personal information</li> <li>Demonstrative pronouns</li> <li>Colours, pets</li> </ul>	<ul style="list-style-type: none"> <li>Family</li> <li>Days of the week</li> <li>Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Classroom equipment</li> <li>Rooms in the house</li> <li>Countries</li> </ul>	<ul style="list-style-type: none"> <li>Seasons</li> <li>Weather</li> </ul>	Revision
Fiqh	Fiqh Keywords	Najasah	Najasah	Salah	Salah	Salatul Witr, Salatul Maridh