



The Eco- Review



Biodiversity

-The variety of plant and animal life in the world or in a particular habitat, a high level of which is usually considered to be important and desirable.

What we did well:

- Many students have planted a seed in their lifetime.
- Students can name a few threats to the biodiversity of our planet.
- Our school encourages students to help in any way possible.

How we can improve:

- Our school could have wildlife accommodation built and placed in areas in the neighbourhood if possible.
- Our school could section areas for rewilding to increase biodiversity in the school.
- Teachers could introduce and mention threats to the biodiversity in their lessons.

Marine

-Relating to or found in the sea

What we did well:

- Our school has tried to reduce the use of any type of single-use plastics (these are impossible to ban entirely).
- Note: This specific topic is quite hard to deal with as a school as we do not have access to any body of water.

How we can improve:

- Our school should ban balloon releases and glitter.
- The school should plan fundraisers for marine life conservation (and bring awareness to it).
- We could try use artwork or sculpture to highlight the threat of single-use plastics to the marine life.



Energy

-Power derived from the utilization of physical or chemical resources, especially to provide light and heat or to work machines.

What we did well:

- Our school has light monitors responsible for checking all lights and electronics are turned off when not in use.
- Students know of ways they can save energy both at home and at school.
- During break and lunch, light are switched off around the school when rooms are empty.

How we can improve:

- Have energy-free days or energy-saving week planned at school or something similar.
- Have an accessible smart meter for the school.
- Install motion -sensor lights at school that switch off when not in use.
- Add draught strips onto windows and doors at school.

Litter

-Rubbish such as paper, cans, and bottles left lying in an open or public place

What we did well:

- Our school owns litter-picking equipment.
- Our school has several bins inside and outside the building which are regularly emptied.
- Students can name different reasons why litter is bad and why we need to tackle the issue.

How we can improve:

- Our school could participate in Keep Britain Tidy's Great Big School Clean this year.
- Develop an anti-litter campaign for the school
- Organise regular litter-picks by the school.



Global Citizenship

-The idea that all people have civic responsibilities to the world as a whole, rather than just their local communities or countries.

What we did well:

- We have raised money for a charity recently at least once.
- Our school has collected for a local foodbank/in support of a local charity in the last twelve months.
- Many staff and students are able to name at least one of the seventeen Sustainable Development Goals.

How we can improve:

- Our school can try host a fair-trade cake sale or coffee morning.
- Try raise money for the environment, wildlife or animal welfare charities.
- Have students take charge, organise and plan a fundraiser event.

School Grounds

What we did well:

- Our school has an outdoor area where students can eat lunch .
- Some teachers have done their lessons outside.

How we can improve:

- We should have an outdoor learning area.
- A gardening club or gardening lessons should be made.
- More teachers should do lessons outside.
- The school should have an indoor plant for students to look after.



Waste

-Use or expend carelessly, extravagantly, or to no purpose

What we did well:

- The school teaches students correct recycling practices.
- The schools works with the Café to reduce food waste.
- We have someone responsible for collecting waste.

How we can improve:

- Have the school's waste composted and used within the school grounds if possible.
- Organise a second-hand clothes sale.
- Help the school recycle electronic waste.

Healthy living

A close-up photograph of an olive branch with several olives. Some olives are dark purple, while others are green. The leaves are small and silvery-green. The background is a soft, out-of-focus yellow.

What we did well:

- Our school has a range of healthy foods as a part of Café Amore.
- Our school discusses mental health issues and provide strategies to manage them.
- Many students use renewable bottles at school.

How can we improve:

- Distribute healthy recipe ideas for students and families to try at home.
- Sell fruits and vegetables to snack on as part of the café.
- Have a natural area where students can relax and focus on their mental-well-being.



Water

What we did well:

- Students are taught how to save water in their day-to-day life.
- Students are aware of different issues regarding clean water availability in other countries.
- Water meter is accessible to students to see.

How we can improve:

- Have the school campaign for water-based charities like Water Aid.
- The school could get in-touch with the water suppliers to visit their sites or invite them to our school.
- Install water-saving devices into the school where possible.



Transport

-To take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship.

What we did well:

- Many students walk, cycle or use public transport to get to school.
- Our school has a staff car sharing scheme.
- We encourage students to travel to/from school without using a vehicle at least once a week.

How we can improve:

- Our school could provide training for cycle safety if possible.
- Our school could deliver a student-led anti-idling campaign.
- Have a dry, safe area to store bicycles that belong to staff or students.

A serene winter landscape featuring a dense forest of snow-laden evergreen and deciduous trees. The trees are heavily covered in white snow, creating a soft, textured appearance. In the foreground, a calm body of water, likely a lake or a wide river, perfectly reflects the snowy forest above, creating a symmetrical effect. The overall color palette is dominated by whites and light blues, with some darker green visible through the snow on the trees. The lighting is soft and diffused, typical of an overcast winter day.

Jazak Allah for listening

By the Eco-Commitee