## CITIZENSHIP CURRICULUM MAP 401 A03 FURTHER STUDY Politics • Law and sociology • Journalism CAREER PATHS Power and Influence Teacher • Law • Politics • Charity •Civil service • Media REVISION Humanitarian aid □ EU Citizenship Action: □ Commonwealth a) b) Identify an issue Research □UN Reasoned debate Problem solving Research c) Planning □NATO • Formulate enquiries • Analyse issues • Debating Participating □WTO • Recognise bias • Critically evaluate arguments • Weigh Impact ■International conflict evidence and look for alternative interpretations and and justice sources of evidence INTEREST MAY MOCKS: End of Year Paper 2 Take responsible citizenship actions and play a positive role in **Power and** Assessment public and democratic life as informed and active citizens Influence RSE/Careers How the Law works ☐ Playing a role in **Democracy Democracy** public and □ Families □ Law ☐ Making laws democratic life Respectful □ Courts ☐ Councils ■ Devolution relationships □ Supporting society □ Civ il law/Criminal **Flections** □ Cabinet ☐ Online and Media ■ Media law ■ Budget Voting ☐ Being safe ☐ Youth crime Gov ernment ☐ Sexual relationships ☐ Reduce crime November Exams / End of Year Mocks Paper 1 Living in the Assessment UK Rights and Liberty and **RSE** Living in the Health and Managing responsibilities Freedom Democracy and Pamilies Money □ Use of money **UK** □ Communities Wellbeing Representation ☐ Respectful freedom Local councils Self-concept Religion Conf licting rights Online and Media Mental Health and □ Saving □ Div ersity emotional Wellbeing ■ Budgeting Free Press ☐ Being safe Healthy lifestyle ■ Migration ■ Borrowing **Protests** □ Sexual choices ☐ Clever consumer □Respect relationships Drugs/Alcohol/ □ Discrimination Tobacco Risks and Personal safety Winter End of Year assessment **CAREERS** Assessment Theme A PROGRAMME Health and Health and Law and Justice **RSE** Personal development Law and Wellbeing system Wellbeing reflection and target Justice system □ Families Self-concept YEAR setting Drugs Alcohol Mental Health Youth □ Respectful • Prepare your CV Sentences and Tobacco and emotional crime relationships • Islamic Ethos/FBV Adult courts Risks and Wellbeing Youth court ☐ Online and Media Adult crime Saf ety Healthy Sentences ☐ Being safe lif esty le choices □ Sexual relationships Winter End of Year assessment **CAREERS** Assessment **PROGRAMME** RSE Parliam entary • Record of Achievement Winter Communities 5 1 Parliam entary **Democracy** and Identities Democracy Launch assessment □ Families ☐ MP's Understanding LMI □History □ Respectful □ Voting □ Community Scores relationships ☐ Role of ☐ House of Pathways cohesion Monarchy ☐ Online and Media Commons/Lords □ Identity • Building an App -■ Systems ☐ Being safe ☐ Making laws □ Services Computing □ Parties □ Sexual relationships ☐ Pressure groups ☐ Activ e participation Enteprise Winter Health and assessment Wellbeing Self-concept Mental Health and Rules, Fairness, rights CAREERS and responsibilities emotional Wellbeing **PROGRAMME** Healthy lifestyle ☐ School Community Understanding your choices □Rules Drugs/Alcohol/ own skills talents and ☐ Rights and Tobacco ambitions. responsibility of Risks and Personal Thinking about your Children future □ Debates