

MARYAM APA'S CLASSROOM NEWS!

THIS TERM IN YEAR 5...

Dear Year 5,

This term in Year 5 is going to be a brilliant adventure! There's always something special and exciting about new beginnings at school - from joining a new class to meeting new friends, fresh new exercise books to goal setting and targets... There's a feeling of positivity in the air and I LOVE it! I hope all of my students have a lovely start to the year and enjoy this funfilled term! Let's begin IA...

Maryam Apa

THEME

Our theme this term is..

ANIMAL ADVENTURE!

Get your binoculars on Year 5s and try and identify the subject links to our theme!

DATES TO REMEMBER

- PE every Thursday
- Spelling Test every Tuesday
- Fun Lunches every Friday.
- Keep an eye on Class Dojo for the menu.

MADRASAH REMINDERS:

- Monday Duas
- Tuesday Surahs
- Wednesday Surahs
- Wednesday Duas

SPECIAL EVENTS

- Café Amore Special Lunch 11/10/22
- Macmillan Coffee Morning 26/09/22
- Mental Health Awareness Day 10/10/22

WHAT WILL WE LEARN THIS TERM?

PLACE VALUE

MATHS

- Explore Roman numerals to 1,000.
- Read, write, order and compare numbers to 1,000,000 and determine the value of each digit
- · Count forwards or backwards in steps of powers of 10 for numbers up to 1.000.000
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

ADDITION AND SUBTRACTION

- Add and subtract numbers mentally.
- Add and subtract whole numbers with more than four digits, using formal written methods (columnar addition and subtraction)
- Solve addition and subtraction multi-step problems deciding which operations and methods to use
- Use rounding to check answers to calculations and determine levels of accuracy

ENGLISH

CLASSIC FICTION - RUDYARD KIPLING

Explore the charm of classic fiction with Rudyard Kipling's 'Jungle Book' and 'Just So Stories'. We will study dialogue punctuation and relative clauses. Finally, we will write our own stories in the style of Rudyard Kipling and begin to write them.

REPORTS AND RECOUNTS - MIGRATION

This topic begins by exploring texts of first animal, then human, migration. Grammar focuses include writing cohesively and using parentheses. Finally, we will plan, draft and write our own reports on animal migrations.

LIVING THINGS AND THEIR HABITATS

SCIENCE

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants.
- Develop key art skills as we create accurate and eye catching illustrations that tell the life cycle story of a range of nature's wonders.

GEOGRAPHY **EARTHQUAKES**

In this topic of learning, we will learn about the features and key aspects of earthquakes. We will find out about the movement of tectonic plates and about seismic waves and learn about life in an earthquake zone. We will compile and practice a class earthquake drill and find out how buildings are built to withstand earthquakes. Finally we will design our own earthquake-proof structure.

WILDLIFE BIRDS

This 'Wildlife' themed art topic will teach us how to use pencil, white pencil, print, make clay tiles and model to create quality art work. We will explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney.

GYMNASTICS



In PE, we will develop our flexibility, strength, technique, control and balance by performing

- a stag jump and split leap
- pike rolls
- a squat through vault
- a round-off
- a gymnastics sequence in a pair or group

AROUND US

TECHNOLOGY COMPUTING

We will develop our understanding of computer systems and how information is transferred between systems and devices. We will look at small-scale systems as well as large-scale systems and will explain the input, output, and process aspects of a variety of different real-world systems. We will discover how information is found on the World Wide Web, through learning how search engines work and through comparing different search engines.

ARABIC NUMBERS AND TIME

Be ready to join in the number trail from 1-20. Learning numbers will be fun and tasty this term! Then we will move on to telling the time to the hour and half past hour and as you know time flies when you're having fun!

KEEPING SAFE

In this unit, we will learn how to take responsibility for our own safety, including:

- the decisions we make and how we can stand up to peer pressure in a range of situations.
- what to do if we feel in danger
- how to identify an emergency, what to do in this situation and how to get help when needed.
- looking at hazards, dangers and risks, both inside
- the home and outdoors, strategies for safe use of roads, railways, water and fireworks.

WUDHU AND

TAYYAMUM

This term we will explore numerous real-life situations and determine whether wudu is broken. Thereafter, we will learn about a beautiful blessing that no other Ummah has had before us -Tayammum!