



Ayeshah Apa's Classroom News!



This term in Year 4

Dear Year 4,

This term we're off on an adventure! The beginning of the year is always new and exciting, from new classes to meeting new friends, new books to optimistic goals and targets! Let's start this new adventure together!

I hope we all have a fun and beneficial term
Insha'Allah

Ayeshah Apa

Theme

Our theme this term is

Animal Adventure

Dates to remember

Monday & Thursday-Learn Duas

Tuesday & Wednesday-Learn
Surahs

Tuesday-Swimming

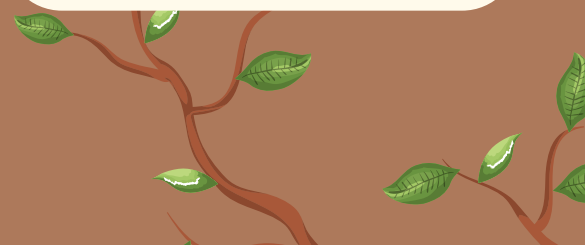
Thursday-Spelling Test

Friday-Fun Lunches (keep an eye
on class dojo for the menu)

Everyday-Spend 15 minutes
learning Qaida and Quran

Special Events

- Macmillan Coffee Morning - 26/09/22
- Mental Health Awareness Day - 10/10/22
- Café Amore Special Lunch - 11/10/22



What will we learn this term?

English

Fiction-Aesops Fables

Read a range of fables from Aesop's Fables and explore dialogue through drama, debate moral messages and write letters using extended sentences. Finally we will write our own fables.

Poetry-Raining cats and dogs

Explore poems about dogs and cats. Investigate form and language and make comparisons. Finally we will write a poem from the point of view of a pet.

Maths

Place Value

- Identify, represent and estimate numbers using different representations
- Find out what each interval is worth in a number line
- Count in multiples of 6, 7, 9, 25 and 1,000
- Recognise the place value of each digit in a 4-digit number
- Order and compare numbers beyond 1,000
- Round any number to the nearest 10, 100 or 1,000

Addition and Subtraction

- Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- Estimate and use inverse operations to check answers to a calculation

Geography

Place to be - UK

Within this topic, Year 4 will recognise the characteristics and vital facts about our country - United Kingdom. We will consider the geography of the UK from the physical features of mountains, rivers and seas to the man-made regions and counties. We will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

PE

Swimming

In swimming we will develop our flexibility, strength, stamina, technique, control and balance. Year 4 will be able to learn new swimming skills and techniques during this term.

Fiqh

- Define terms used in Fiqh
- Describe the different types of najasah (impurity)

Science

Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Art

Autumn Art

This 'Autumn' themed lessons will teach us about how to use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. We will also have the opportunity to explore the work of several paintings of Autumn scene.

Arabic

- Name the countries in which Arabic is spoken and locate them on a map
- The benefits of learning Arabic
- Greeting and introducing each other through role play
- Counting to 12 in Arabic

PSHE **Healthy Lifestyle**

In this unit, we will learn how to take responsibility for our own body and lifestyles.

- The decisions and choices we make about looking after our bodies.
- The choices made within our foods.
- Exploring the key areas in which we are able to make safer choices with regards to our body, sleep, exercise, diet, lifestyles and cleanliness.
- Will learn facts about each of these areas and learn strategies to manage them.

Computing

We will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for ourselves in order to learn about who owns content and what we can access, add, and create. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.